



Australian Government

HLTAHA049 Recognise impact of health conditions

Release: 1

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Modification History

Not applicable.

Application

This unit describes the skills and knowledge required to recognise the impact of health conditions of a person undertaking an intervention or therapy program. Work includes using a basic understanding of the human body to assist in interpreting information about person's health status to promote ways to maintain a healthy functioning of the body.

This unit applies to Allied Health Assistants and should be performed under the direct, indirect or remote supervision and delegation of an Allied Health Professional (AHP).

The skills in this unit must be applied in accordance with Allied Health Assistant Framework, Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Allied Health

Unit Sector

Health

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Receive delegation and gather information.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Obtain written or verbal delegation for an allied health activity from the Allied Health Professional.
- 1.2. Obtain information from relevant sources and delegating Allied Health Professional, according to organisational policy and procedures.
- 1.3. Discuss and confirm with delegating Allied Health

Professional minimum health status required by the person for participation in therapy or intervention and work health and safety (WHS) requirements.

2. Obtain information regarding the person's health status.
 - 2.1. Obtain information regarding the physical health status of the person, through observation, questioning and interpretation of documentation.
 - 2.2. Use and interpret health terminology that describes the normal structure, function and location of the major body systems.
 - 2.3. Use and interpret information that relates to the interrelationships between major components of each body system and other structures.
 - 2.4. Recognise factors or issues that may impact on an identified physical condition and report to the delegating supervisor or Allied Health Professional.
3. Confirm physical health status and discuss healthy functions of the body.
 - 3.1. Confirm the person's health status prior to delivery of health intervention as delegated by the Allied Health Professional by evaluating the relationships between different body systems to support healthy functioning.
 - 3.2. Recognise significance of physical health status with the person in relation to required intervention in line with scope of role and organisational policies and procedures.
 - 3.3. Clarify implications and significance of physical health status with the person in the case of uncertainty or limits on own scope of role.
 - 3.4. Discuss with the person factors that contribute to maintenance of a healthy body.
 - 3.5. Enhance quality of work activities by using and sharing information about healthy functioning of the body.
4. Recognise variations from normal physical health status.
 - 4.1. Recognise variations from normal health status in consultation with Allied Health Professional.
 - 4.2. Recognise potential risk factors responsible for variation or significant variations from normal health status.
 - 4.3. Report variations to Allied Health Professional in accordance with organisational policies and procedures.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>