



**Australian Government**

# **HLTAHA047 Engage with clinical supervision and delegation**

**Release: 1**

## HLTAHA047 Engage with clinical supervision and delegation

### Modification History

Not applicable.

### Application

This unit describes the skills and knowledge required to provide assistance to an Allied Health Professional. Work includes preparing for and participating in a structured process of clinical supervision and receiving delegations.

This unit applies to allied health assistants and should be performed under the direct, indirect or remote supervision and delegation of an Allied Health Professional (AHP).

The skills in this unit must be applied in accordance with Allied Health Assistant Framework, Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

### Pre-requisite Unit

Nil

### Competency Field

Allied Health

### Unit Sector

Health

### Elements and Performance Criteria

#### ELEMENTS

*Elements describe the essential outcomes*

1. Engage in clinical supervision arrangements.

#### PERFORMANCE CRITERIA

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

- 1.1. Identify own clinical supervision needs through a process of reflection and peer collaboration.
- 1.2. Identify and articulate own supervision goals and expectations under the guidance of a clinical supervisor.
- 1.3. Confirm and complete supervision agreement including goal setting and timeframes for supervision with the delegated Allied Health Professional.

- 1.4. Develop, document and use evidence of personal growth and professional learning in preparation for supervision.
2. Use supervision to determine effectiveness of practice.
  - 2.1. Discuss challenging areas of practice using existing programs.
  - 2.2. Participate in self-reflection and evaluate own response to persons.
  - 2.3. Seek, accept and respond to positive and negative feedback.
  - 2.4. Identify and discuss current learning needs and seek learning opportunities as part of supervision.
  - 2.5. Document learning from supervision according to practice needs.
3. Receive delegation.
  - 3.1. Identify limitations of own scope of practice as an allied health assistant.
  - 3.2. Incorporate theoretical concepts of delegation practice to prescribe suitable delegation in allied health teams.
  - 3.3. Identify limits of scope of practice for an Allied Health Assistant and the impact on delegation.
  - 3.4. Identify risks in delegation received and respond in accordance with work health and safety (WHS) requirements and organisational policy and procedures.
  - 3.5. Use effective communication in delegation practice.
  - 3.6. Document delegated tasks in accordance with organisational policy and procedure.
4. Initiate opportunities to contribute to the development of own knowledge.
  - 4.1. Participate in quality improvement programs.
  - 4.2. Identify and pursue professional development through reflective practice, peer collaboration, and supervision.
  - 4.3. Engage in a program to maintain and build professional competence.

## Foundation Skills

*Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.*

## Unit Mapping Information

No equivalent unit.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>

