



Australian Government

**Assessment Requirements for HLTAHA047
Engage with clinical supervision and
delegation**

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- prepare for and participate in a structured process of clinical supervision in response to at least two different scenarios in simulation and:
 - articulate or document reflective practice responses to different situations in professional practice
 - identify at least two different individual learning needs relevant to own scope of practice
- participate in a structured process of clinical supervision, including identifying individual learning needs relevant to the process in the workplace and articulate and document the outcomes
- perform the activities outlined in the performance criteria of this unit during a period of at least 120 hours of allied health assistance work. At least 60% of this work must be carried out in an allied health workplace. The remaining 40% may be carried out in a simulated environment, if an allied health workplace is unavailable.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- requirements for clinical supervision, and how these are applied in organisations and individual practice:
 - codes of conduct
 - continuing professional development
 - duty of care and when this may be compromised
 - ethical dilemmas in practice and processes for ethical decision-making
 - human rights
 - privacy, confidentiality and disclosure
 - records management
 - rights and responsibilities of workers, employers and persons
 - self-reflection, responsibilities and limitations within scope of role
 - work health and safety (WHS), including:
 - stress management

- legal rights of workers
- the importance, purpose and benefits of clinical supervision
- types and features of clinical supervision and the different communication modes that may be used, including:
 - engaging with a supervisor either external or internal to the organisation
 - group supervision
 - in person individual supervision with qualified and experienced clinical supervisor
 - peer supervision
 - unscheduled supervision and how to recognise the need for this
 - Proctor's Supervision Model:
 - normative
 - formative
 - restorative supervision
- factors to consider in preparing for supervision, including:
 - identifying and acknowledging reactions and responses to interactions and situations
 - analysing own errors
 - identifying areas of practice to be challenged
 - identifying limitations in areas for practice development
 - maintaining journal work for self reflection
- awareness of self, and factors to consider in analysing own perspectives, and when these threaten to impact professional practice, including:
 - belief and value systems
 - biases and prejudices
 - family of origin
 - gender
 - personal experiences
 - sexuality
 - own relationship
- sources of professional support and professional development
- factors to consider in preparing for delegation, including:
 - local delegation policies and procedures
 - Allied Health Assistant role in delegation
 - Allied Health Assistant scope of practice in delegation
- escalation procedures when delegation practice not effective or delegated task is of concern
- effective communication for delegation
- documentation of delegated task
- identifying and acknowledging reactions and responses to interactions and situations
- analysing own errors
- identifying areas of practice to be challenged.

Assessment Conditions

Skills may be demonstrated in the workplace, or in a simulated environment, as per the conditions outlined in the performance evidence.

Assessment must ensure:

- access to suitable facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access case information or clinical scenarios
- access to organisational policies and procedures
- opportunities for engagement with real people accessing allied health services.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors, and:

- be a Certificate IV qualified Allied Health Assistant with a minimum of three years of professional experience in allied health services; or
- a registered Allied Health Professional.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>