



**Australian Government**

# **HLTAHA034 Support the development of speech and communication skills**

**Release: 1**

# HLTAHA034 Support the development of speech and communication skills

## Modification History

Not applicable.

## Application

This unit describes the skills and knowledge required to provide assistance to a Speech Pathologist. Work includes supporting delivery of speech pathology programs designed to achieve and develop speech and communication skills.

This unit applies to Allied Health Assistants and should be performed under the direct, indirect or remote supervision and delegation of a Speech Pathologist.

The skills in this unit must be applied in accordance with Allied Health Assistant Framework, Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

## Pre-requisite Unit

Nil

## Competency Field

Allied Health

## Unit Sector

Health

## Elements and Performance Criteria

### ELEMENTS

*Elements describe the essential outcomes*

1. Receive delegation and gather information.

### PERFORMANCE CRITERIA

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

- 1.1. Obtain written or verbal delegation for an allied health activity from the Speech Pathologist.
- 1.2. Obtain information from delegating Speech Pathologist, according to organisational policy and procedures.
- 1.3. Discuss and confirm with delegating Speech Pathologist treatment plans and programs and identify requirements

outside scope of role.

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|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. Prepare for delivery of a speech pathology program.                       | 2.1. Determine the person's availability according to organisational protocols.<br>2.2. Confirm with the person and delegating Speech Pathologist the need for an interpreter.<br>2.3. Prepare equipment to deliver speech pathology program, in relation to work health and safety (WHS) requirements and as specified by the delegating Speech Pathologist.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3. Deliver speech pathology program under supervision of Speech Pathologist. | 3.1. Ensure consent is obtained from the individual, or a third party where applicable.<br>3.2. Confirm the therapeutic outcomes defined in the program with the person and the delegating Speech Pathologist.<br>3.4. Deliver activities as detailed in the treatment plan and as specified by the delegating Speech Pathologist.<br>3.5. Use motivators and provide input that reflect age and communication ability of the person.<br>3.6. Provide the person with time, opportunity and encouragement to practise existing and newly developed skills.<br>3.7. Encourage the person to take advantage of planned and unplanned opportunities to integrate skills developed within the program into their daily activities.<br>3.8. Respond to adverse reaction to the program according to the organisational procedures.<br>3.9. Provide feedback where goals are not being met according to the person's needs, to the delegating Speech Pathologist and the person's care team to support future planning. |
| 4. Assist with developing activities to support speech pathology program.    | 4.1. Identify the communication goals to be achieved from the speech pathology plan as specified by the delegating Speech Pathologist.<br>4.2. Develop activities, in consultation with the delegating Speech Pathologist to achieve speech pathology goals.<br>4.3. Assist with the location or development of activities and materials reflective of the person's age and level of functioning.<br>4.4. Confirm development work with delegating Speech Pathologist.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 5. Comply with supervisory requirements.                                     | 5.1. Seek assistance when the person presents with needs or signs outside scope of role.<br>5.2. Report the person's difficulties to the delegating Speech Pathologist before continuing the program.<br>5.3. Participate in supervision processes with the delegating Speech Pathologist in accordance with organisational                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

procedures.

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| 6. Clean and store equipment and materials. | 6.1. Clean equipment and materials in accordance with manufacturer requirements.                                                              |
|                                             | 6.2. Store equipment and materials in accordance with manufacturer requirements and organisational procedures.                                |
|                                             | 6.3. Report equipment faults in accordance with organisational procedures.                                                                    |
| 7. Document information.                    | 7.1. Document information relating to the person's speech pathology program in line with organisational requirements.                         |
|                                             | 7.2. Provide regular feedback to the delegating Speech Pathologist.                                                                           |
|                                             | 7.3. Use professional terminology to document symptomatic expression of identified problems related to the person's speech pathology program. |

## Foundation Skills

*Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.*

## Unit Mapping Information

Supersedes and is not equivalent to HLTAHA012 Support the development of speech and communication skills.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>