HLTAHA001 Assist with an allied health program

Release: 1
HLTAHA001 Assist with an allied health program

Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>Comments</th>
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<tbody>
<tr>
<td>Release 1</td>
<td>This version was released in HLT Health Training Package release 2.0 and meets the requirements of the 2012 Standards for Training Packages. Minimal changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Minimum work hours added. Significant change to knowledge evidence.</td>
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Application

This unit describes the skills and knowledge required to provide basic assistance to an allied health professional.

This unit applies to allied health assistants working in a health or community context. Depending on the setting, work may include following treatment plans for therapeutic interventions and/or conducting programs under the regular (direct, indirect or remote) supervision of an allied health professional.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

Elements and Performance Criteria

**ELEMENT**

*Elements define the essential outcomes*

**PERFORMANCE CRITERIA**

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

1. Provide relevant information to clients
   1.1 Adhere to confidentiality policies at all times
   1.2 Provide basic accurate information to clients regarding allied health services

2. Prepare for therapy session
   2.1 Confirm and discuss therapy and treatment plans and programs with supervising allied health professional
   2.2 Obtain information from relevant sources according to organisation policies and supervising allied health
ELEMENT

3. Provide assistance with therapy session

3.1 Assist with therapy tasks according to instructions of allied health professional
3.2 Maintain general therapy precautions
3.3 Seek clarification and feedback
3.4 Take appropriate actions to ensure comfort, safety and privacy of the client
3.5 Reinforce, clarify and explain therapy goals to clients under supervision of allied health professional
3.6 Support and coach clients to achieve identified therapy goals under supervision of allied health professional
3.7 Deal with accidents and incidents appropriately and report to the supervising allied health professional

4. Use therapy equipment correctly and safely

4.1 Use equipment according to manufacturer and instructions set by supervising allied health professional
4.2 Follow work health and safety (WHS) guidelines for particular pieces of equipment

5. Feedback appropriate therapy information to supervising allied health professional

5.1 Pass on significant information to appropriate supervising allied health professional
5.2 Document information according to organisation policy and procedures
### ELEMENT

**Elements define the essential outcomes**

**PERFORMANCE CRITERIA**

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

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<th>PERFORMANCE CRITERIA</th>
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| 6. Assist in the design and construction of simple therapy materials and equipment | 6.1 Assist the allied health professional to identify gaps in therapy material resources and develop solutions  
6.2 Update therapy materials on a regular basis as instructed  
6.3 Construct aids and adaptations in accordance with allied health professional’s instructions |
| 7. Complete required administrative duties | 7.1 Maintain statistics in accordance with organisation policies and procedures  
7.2 Maintain stock levels in accordance with organisation policies and procedures  
7.3 Book in clients for appointments in accordance with organisation policies and procedures |
| 8. Work with a primary health care approach | 8.1 Support and facilitate the involvement of the client and the community in the planning and provision of services according to instruction of supervising allied health professional  
8.2 Promote good health and a preventive approach to maintaining health as part of own work role  
8.3 Demonstrate recognition of and support for the importance of access and equity in provision of health services in line with own work role  
8.4 Reflect evidence based practice in own provision of health care services |

### Foundation Skills

*The Foundation Skills describe those required skills (such as language, literacy, numeracy and employment skills) that are essential to performance.*

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.
Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -