



Australian Government

HLTAEDR001 Respond to community disasters

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to recognise situations that require a disaster response, follow procedures in an established disaster plan and complete post-disaster follow-up activities. Depending on local planning responsibilities, the disaster plan may have been developed by the employer organisation or another agency.

Disasters are diverse in nature and this unit can cover health-related disasters including epidemics and pandemics. Skills for responding to medical emergencies are covered in another unit.

This unit is specific to Aboriginal and/or Torres Strait Islander people working as health workers or health practitioners. They work as part of a multidisciplinary primary health care team and have an important community role when disasters occur in Aboriginal and/or Torres Strait Islander communities.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No regulatory requirement for certification, occupational or business licensing is linked to this unit at the time of publication. For information about practitioner registration and accredited courses of study, contact the Aboriginal and Torres Strait Islander Health Practice Board of Australia (ATSIHPBA).

Pre-requisite Unit

Nil

Competency Field

Emergency and Disaster Response

Unit Sector

Aboriginal and/or Torres Strait Islander Health

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Identify required response to disaster.
 - 1.1. Identify situations that trigger the need for disaster response.
 - 1.2. Locate and access relevant plans and procedures for responding to disasters, including health service business continuity plan.
 - 1.3. Seek information about the situation from key people and community members within time and other constraints.
 - 1.4. Identify specific and immediate community impacts and needs from information obtained.
 - 1.5. For the particular disaster, identify response role and actions for the primary health care team, in consultation with team and others.
2. Follow disaster plan procedures.
 - 2.1. Reconfirm own role, responsibilities and relationships with others in disaster response.
 - 2.2. Establish and maintain communication with others according to disaster plan chain of command requirements.
 - 2.3. Complete and accurately document response tasks and outcomes according to organisational and disaster plan procedures and within scope of responsibility.
 - 2.4. Monitor progress through observation and consultation with other responders.
 - 2.5. Provide key people and the community with updated status reports within time and other constraints.
3. Follow-up disaster.
 - 3.1. Participate in ongoing and post disaster response debrief according to organisational and community requirements.
 - 3.2. Identify the need for follow-up services based on specific situation and agree on actions in consultation with primary health care team.
 - 3.3. Provide feedback about the effectiveness of disaster and business continuity plans to those responsible for development and maintenance.
 - 3.4. Identify and follow requirements for maintaining current knowledge of relevant disaster plans and own roles and responsibilities.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

DESCRIPTION

SKILLS

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|-------------------------------|--|
| Reading skills to: | <ul style="list-style-type: none">• interpret unfamiliar and potentially complex disaster and business continuity plans and procedures. |
| Oral communication skills to: | <ul style="list-style-type: none">• use open and closed probe questions and actively listen to obtain information about current situations• provide clear and succinct information and instructions to others about disaster response requirements. |
| Problem-solving skills to: | <ul style="list-style-type: none">• respond to diverse and unexpected situations within time constraints. |
| Teamwork skills to: | <ul style="list-style-type: none">• work cooperatively as a member of a disaster response team while adhering to chain-of-command requirements. |

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>