HLTAAP002 Confirm physical health status
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Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Release 1</td>
<td>This version was released in <em>HLT Health Training Package release 2.0</em> and meets the requirements of the 2012 Standards for Training Packages.</td>
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<tr>
<td></td>
<td>Minimal changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency.</td>
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Application

This unit describes the skills and knowledge required to obtain and interpret information about client health status and to check a client’s physical health. It requires a detailed knowledge of anatomy and physiology.

This unit applies to individuals working directly with clients and who assist in the provision of health care services. Some disciplines may be subject to state/territory regulatory determination regarding delegation and supervision.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

Elements and Performance Criteria

<table>
<thead>
<tr>
<th>ELEMENT</th>
<th>PERFORMANCE CRITERIA</th>
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<tbody>
<tr>
<td>Elements define the essential outcomes</td>
<td>Performance criteria describe the performance needed to demonstrate achievement of the element</td>
</tr>
<tr>
<td>1. Obtain information about physical health status</td>
<td>1.1 Obtain accurate information about physical health status through observation, questioning or review of documentation</td>
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<tr>
<td></td>
<td>1.2 Interpret information based on understanding of the structure and functioning of body systems</td>
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<td>1.3 Use information to identify any actual or potential</td>
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</table>
**ELEMENT**

**PERFORMANCE CRITERIA**

*Elements define the essential outcomes*

*Performance criteria describe the performance needed to demonstrate achievement of the element*

1.4 Take into account factors that may have impacted on an identified physical condition

2. Check physical health status

2.1 Make checks of client health status prior to delivery of health intervention using knowledge of body systems

2.2 Clarify significance of physical health status in relation to a particular intervention in line with job role and organisation requirements

2.3 Clarify implications and significance of physical health status with appropriate people in the case of uncertainty or limits on own capability or authority

3. Identify variations from normal physical health status

3.1 Identify variations from normal health status using standard methods and protocols

3.2 Identify potential factors responsible for significant variations from normal health status

3.3 Identify potential risk factors associated with variations from normal health status

3.4 Recognise and refer potentially serious issues in line with organisation requirements

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**Foundation Skills**

*The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.*

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.
Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705