



Australian Government

**Assessment Requirements for
HLTAADV004 Advocate on behalf of
groups or the community**

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- with and for one Aboriginal and/or Torres Strait Islander community group or organisation:
 - identify one issue of concern through consultation with the community group or organisation
 - develop options to address the concern
 - develop one advocacy action plan
 - present the community group or organisation's point of view according to the plan using both of the following:
 - oral presentation
 - written documentation
 - use communication and negotiation skills to reach an agreement on one disputed issue
 - produce a brief written or verbal report that outlines successes and failures of the advocacy process and how future advocacy activities may be improved
- participate in one group discussion with internal and external colleagues about community rights, needs and interests:
 - highlight and provide comment on one issue based on experience with groups, organisations or the community
 - make suggestions about potential systemic ways to improve services for community groups, organisations or the wider community.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- organisational policies and procedures for:
 - maintaining confidentiality of group and community information
 - formatting and presenting documentation to external parties
 - job role boundaries for representing groups, organisations or the community in external forums
- basic aspects of the legal and ethical framework that underpins advocacy work in Aboriginal and or Torres Strait Islander contexts:

- key purpose of the Universal Declaration of Human Rights
- definition of human rights, including the basic types of human rights
- overview of key content of federal, state or territory laws that exist to protect people from discrimination and breaches of human rights
- meaning and local relevance of the key rights expressed in the United Nations Declaration on the Rights of Indigenous Peoples:
 - self-determination
 - participation in decision-making
 - respect for and protection of culture
 - equality and non-discrimination
- key priorities identified in current national, and local state or territory Aboriginal and/or Torres Strait Islander health plans, policies and initiatives
- linkages between global declarations, plans, policies, and initiatives, and those at an Australian national level, and state or territory and local community level
- typical advocacy roles of Aboriginal and/or Torres Strait Islander health services or centres and workers at different levels of seniority
- types of groups or organisations for whom advocacy services can be provided, and overview of common concerns:
 - families
 - elder councils
 - youth groups
 - community organisations
- protocols for obtaining permission to advocate on behalf of groups, organisations and the community
- local community consultation protocols and appropriate consultation methods for different types of groups, organisations and communities
- common types of health-related concerns in Aboriginal and or Torres Strait Islander communities:
 - access to services
 - cultural safety
 - quality of services
 - issues of discrimination
- types of agencies to whom advocacy may be directed for different types of issues and the philosophies, systems and procedures that govern their operation:
 - health services including own and others
 - government agencies including local, state or territory and federal
 - other community organisations
- typical considerations for determining the most appropriate communication method for a specific advocacy situation:
 - agency procedures and specific information requirements
 - complexity of the issue or the information to be presented
 - geographical location of parties

- the importance of evidence-based information and the types of information needed to support advocacy action
- communication techniques that support effective advocacy and their application to different situations
- typical forums for discussing and promoting rights, needs and interests:
 - workplace meetings, both formal and informal
 - public and community meetings
 - consultation meetings.

Assessment Conditions

Skills can be demonstrated through:

- work activities completed within an Aboriginal and/or Torres Strait Islander health service, or
- simulations and case studies completed within a training organisation, based on comprehensive information about the advocacy needs of actual or simulated groups, organisations or communities.

Assessment must ensure the use of:

- interaction with Aboriginal and/or Torres Strait Islander groups, organisations or communities, and with external agencies either through actual work activities or simulations
- policy and service information from health services providers
- current national, and local state or territory Aboriginal and/or Torres Strait Islander health plans, policies and initiatives
- computer and software programs used to produce text documents and digital presentations
- organisational policies and procedures for:
 - maintaining confidentiality of group and community information
 - formatting and presenting documentation to external parties
 - job role boundaries for representing groups, organisations or the community in external forums.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors, and:

- be an Aboriginal and/or Torres Strait Islander person who has applied the skills and knowledge covered in this unit of competency through experience working as an Aboriginal and/or Torres Strait Islander health worker or practitioner, or
- be a registered health practitioner or an advocate with experience relevant to this unit of competency and be accompanied by, or have assessments validated by, an Aboriginal and/or Torres Strait Islander person.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>

