

# FWPTMM2203 Read and interpret timber truss, floor and/or frame fabrication plans

Release: 1

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# **Modification History**

Release	Comment
1	Replaces equivalent unit FPITMM2203A Read and interpret timber truss, floor and/or frame fabrication plans, which was first released with FPI11 Forest and Forest Products Training Package Version 2.2.  This is the first release of this unit in the new standards format.

# **Application**

This unit of competency describes the outcomes required to read and interpret truss, floor and frame fabrication plans showing construction details and component specifications. Work is completed in a forest and wood products factory setting.

The unit applies to Timber Manufactured Products Technician, Timber Fabricator, Machine Operator.

No licensing, legislative, regulatory, or certification requirements apply to this unit at the time of publication.

# Pre-requisite Unit

Nil

#### **Unit Sector**

Timber Manufactured Products

Timber Merchandising

#### **Elements and Performance Criteria**

Elements describe	Performance criteria describe the performance needed to demonstrate
the essential	achievement of the element. Where bold italicised text is used, further
outcomes.	information is detailed in the range of conditions.

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1. Review and clarify fabrication plans	1.1 Review and clarify fabrication plans and work order where required with appropriate personnel.
	1.2 Interpret drawing views and notes and identify design requirements and restrictions.
	1.3 Obtain additional information and data from appropriate personnel and sources.
2. Interpret fabrication plans	2.1 Interpret plan, work requirements and sequencing for application to assembly work.
	2.2 Confirm layouts, spacing and sizing of individual structural members.
	2.3 Allow for quantities of bracing and ancillaries for trusses or frames.
	2.4 Interpret timber and hardware component details.
	2.5 Identify, locate and label bracing points.
	2.6 Establish a need for camber.
3. Confirm work order and fabrication plan	3.1 Follow workplace health and safety procedures throughout production activities.
	3.2 Select and prepare set-up jigs required for construction.
	3.3 Identify truss, floor or frame types and select timber type and species in line with plan.
	3.4 Locate and select assembly hardware in line with fabrication plans and standards.
	3.5 Visually assess characteristics and design details of material against plan.
	3.6 Reject and dispose of sub-standard materials in line with environmental protection practices.
	3.7 Discuss common site problems and suggest solutions for better meeting design requirements.
4. Confirm products to fabrication plan	4.1 Set components to include camber adjustments, overhang and other design requirements.
	4.2 Position and install hardware on joints in line with plan specifications.
	4.3 Correct assembly faults in line with site procedures.
	4.4 Assess finished product for quality against assembly drawing and label in line with work order.
	4.5 Record and report assessment outcomes to appropriate personnel.
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## **Foundation Skills**

This section describes those core and employment skills that are essential to performance and are not explicit in the performance criteria.			
Numeracy skills to:	<ul> <li>interpret production data from fabrication plans to:</li> <li>complete calculations of sizes and spacing of individual structural members</li> <li>count quantities of timber and hardware components and select appropriate sizes</li> <li>accurately measure lengths, camber, overhang and cutting angles.</li> </ul>		
Oral communication skills to:	ask questions and actively listen to clarify contents of fabrication plans and work orders.		
Reading skills to:	<ul> <li>interpret:</li> <li>WHS and other organisational procedures</li> <li>fabrication plans and work orders.</li> </ul>		
Writing skills to:	<ul> <li>produce basic clear labels for product identification</li> <li>complete accurate basic reports assessing finished product for quality and compliance with fabrication plans.</li> </ul>		
Planning and organising skills to:	efficiently and logically sequence the stages of preparation and production using work order to guide activities.		
Problem-solving skills to:	<ul> <li>identify and reject sub-standard materials</li> <li>identify assembly faults and resolve by making adjustments.</li> </ul>		
Technology skills to:	select and use appropriate machinery, tools and personal protective equipment used for production activities.		

# **Range of Conditions**

Not Applicable

# **Unit Mapping Information**

FPITMM2203A Read and interpret timber truss, floor and/or frame fabrication plans

## Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47

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