



Australian Government

FWPSAW2213 De-stack timber drying racks

Release: 1

FWPSAW2213 De-stack timber drying racks

Modification History

Release	Comments
Release 1	This version released with FWP Forest and Wood Products Training Package Version 8.0.

Application

This unit of competency describes the skills and knowledge required to assess dried timber boards, separate them from seasoning racks, monitor transfer and maintain timber board supply for dressing process.

The unit applies to individuals who de-stack timber drying racks in a dry mill or sawmill work environment.

All work must be carried out to comply with workplace procedures, according to state/territory health and safety regulations, legislation and standards that apply to the workplace.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Sawmilling and Processing (SAW)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare for de-stacking timber drying racks	1.1 Determine job requirements from work order or instructions and, where required, check with appropriate personnel 1.2 Confirm workplace health and safety and environmental protection practices and/or procedures for task, including use of personal protective equipment

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	1.3 Identify and assess hazards and take actions to mitigate risks related to de-stacking timber drying racks 1.4 Identify type and quantity of boards for de-stacking operation 1.5 Check equipment used in de-stacking timber drying racks for operational effectiveness
2. De-stack timber drying racks	2.1 Assess timber boards visually for type, size and quality 2.2 Measure moisture content of timber boards and approve for de-stacking 2.3 Load racks onto separation equipment according to workplace procedures 2.4 Separate and load timber boards onto conveyor systems 2.5 Remove bearers, spacing stick and other protective items from timber boards and store for return to stacking area 2.6 Reject and dispose of sub-standard materials according to workplace environmental protection practices and/or procedures 2.7 Keep de-stacking area clear of timber scraps and dispose of waste according to workplace environmental protection practices and/or procedures
3. Monitor transfer and maintain supply of timber board to subsequent operation	3.1 Monitor conveyor transfer procedures and keep free from blockages 3.2 Supply racks to timber board separation equipment by maintaining consistent size and species for dressing operation according to work order 3.3 Change timber board supply in response to changes to size for dressing process 3.4 Monitor changeover points according to workplace procedures 3.5 Identify routine process supply and equipment faults, and resolve or report to appropriate personnel

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	Interpret routine workplace documents related to de-stacking timber drying racks
Writing	Complete routine records for processing and equipment faults
Oral communication	Ask open and closed questions and actively listen to clarify contents of work orders

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
FWPSAW2213 De-stack timber drying racks	FWPSAW2206 De-stack seasoning racks	Revised Application, Elements, Performance Criteria, Foundation Skills, Performance Evidence and Assessment Conditions	Equivalent

Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47>