



**Australian Government**

# **FWPFGM2205 Prune trees**

**Release: 1**

## FWPFGM2205 Prune trees

### Modification History

Release	Comment
1	Replaces equivalent unit FPIFGM2205B Prune trees, which was first released with FPI11 Forest and Forest Products Training Package Version 2.2.  This is the first release of this unit in the new standards format.

### Application

This unit of competency specifies the outcomes required to select appropriate trees and prepare and prune them. Work is completed in a variety of work settings, including forest environments, farms, nurseries and workshops.

The unit applies to Forestry worker, Arboriculture worker, Farm forestry worker, Nursery worker

**Plantation establishment worker, Plantation forest officer, Silviculturist**

No licensing, legislative, regulatory, or certification requirements apply to this unit at the time of publication.

### Pre-requisite Unit

Nil

### Unit Sector

Forest Growing and Management

### Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions.</i>
1. Prepare for pruning	1.1 Review work order and where required check with appropriate personnel.  1.2 Determine existing and potential site hazards and assess associated risks in line with organisational procedures.

ELEMENTS	PERFORMANCE CRITERIA
	1.3 Select appropriate personal protective and other equipment and check for operational effectiveness.
2. Select and prune trees	2.1 Identify and select trees for pruning in line with work order. 2.2 Use ladder handling and pruning techniques in line with organisational safety procedures. 2.3 Prune trees; remove branches, epicormics and green shoots to meet quality requirements.
3. Assess pruning quality	3.1 Assess pruned trees visually to ensure pruning quality and pruned stock level is in line with work order. 3.2 Rectify incorrect pruning to ensure quality of grown trees. 3.3 Dispose of pruned material in line with environmental protection practices. 3.4 Record and report pruning process and equipment faults to appropriate personnel.

## Foundation Skills

This section describes those core and employment skills that are essential to performance and are not explicit in the performance criteria.

Numeracy skills to:	<ul style="list-style-type: none"> <li>• identify quantity of trees to be pruned from work order and count numbers</li> <li>• complete routine calculations involving tree spacing, size, lean and angle and count quantity of branches.</li> </ul>
Oral communication skills to:	<ul style="list-style-type: none"> <li>• ask open and closed probe questions and actively listen to clarify contents of work orders.</li> </ul>
Reading skills to:	<ul style="list-style-type: none"> <li>• interpret:               <ul style="list-style-type: none"> <li>• workplace health and safety and other organisational procedures</li> <li>• work orders.</li> </ul> </li> </ul>
Writing skills to:	<ul style="list-style-type: none"> <li>• complete basic accurate reports on pruning process and equipment faults.</li> </ul>

## **Range of Conditions**

Not Applicable

## **Unit Mapping Information**

FPIFGM2205B Prune trees

## **Links**

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47>