



Australian Government

FWPCOT3233 Sharpen and align blades and knives

Release: 1

FWPCOT3233 Sharpen and align blades and knives

Modification History

Release	Comment
1	Replaces equivalent unit FPICOT3233B Sharpen and align blades and knives, which was first released with FPI11 Forest and Forest Products Training Package Version 2.2. This is the first release of this unit in the new standards format.

Application

This unit of competency describes the outcomes required to sharpen and align straight and angled blades and knives for a variety of machines that use either babbitting or set screw processes for positioning blades and knives in disc chippers, canters, chipping heads and/or reducers. Work is completed in a forest products factory setting.

The unit applies to Sawdoctor, Saw Repairer.

No licensing, legislative, regulatory, or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Common Technical

Elements and Performance Criteria

<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions.</i>
1. Prepare blades and knives for sharpening	1.1 Review work order and where required check with appropriate personnel. 1.2 Select appropriate repair, maintenance and personal protective equipment and check for operational effectiveness. 1.3 Plan sharpening and aligning process in line with work order.
2. Assess condition and	2.1 Follow organisational safety procedures and manufacturer's

set up blade and knife assemblies	<p>recommendations throughout all repair and maintenance processes.</p> <p>2.2 Remove blade or knife for sharpening from designated machinery.</p> <p>2.3 Assess cutting performance of blade or knife to determine sharpening requirements.</p> <p>2.4 Assess condition of knife holder, jig and chuck and correct defects.</p> <p>2.5 Clean and secure knife holder to chuck in line with organisational procedures.</p> <p>2.6 Select jig type and setting for required blade or knife setup.</p>
3. Set up equipment	<p>3.1 Clean blades or knives of excess build-up, inspect babbitts for defects and replace where unserviceable.</p> <p>3.2 Select angle for sharpening blade to suit its use in specified equipment.</p> <p>3.3 Set up grinder with suitable attachment for holding knife or blade and examine and dress grinding wheel.</p> <p>3.4 Select grinding wheel speed and feeds to suit blade or knife, grinding wheel material and configuration.</p>
4. Operate grinder to sharpen blades and knives	<p>4.1 Feed grinding wheel across and into cutting edge to sharpen blade to geometric requirements without defects or burns.</p> <p>4.2 Monitor grinder for operational effectiveness and apply coolant as required.</p> <p>4.3 Inspect blade or knife after sharpening for accuracy and hone remaining burrs to obtain sharp cutting edge.</p> <p>4.4 Dispose of unserviceable and damaged blades and knives in line with environmental protection practices.</p>
5. Align blades and knives	<p>5.1 Inspect babbitts to assess reconditioning requirements.</p> <p>5.2 Heat babbitt material to required pouring temperature.</p> <p>5.3 Set up blade or knife in pouring jig to required dimensions.</p> <p>5.4 Pour babbitt without to minimise material waste and avoid cavities and shrinkage.</p> <p>5.5 Cool assembly and remove excess material to allow correct positioning in machinery.</p> <p>5.6 Inspect set screws and replace bent or broken screws.</p> <p>5.7 Adjust set screws to position knife or blade at correct depth and lock into position to avoid knife or blade movement.</p> <p>5.8 Record and report processing problems and equipment faults to</p>

	appropriate personnel.
--	------------------------

Foundation Skills

This section describes those core and employment skills that are essential to performance and are not explicit in the performance criteria.	
Numeracy skills to:	<ul style="list-style-type: none"> • read basic grinding wheel settings; set and adjust speeds to suit blade and knife requirements • complete precise calculations involving measurement of angles, depth and temperature to specifications.
Oral communication skills to:	<ul style="list-style-type: none"> • ask open and closed probe questions and actively listen to clarify contents of work orders.
Reading skills to:	<ul style="list-style-type: none"> • interpret: <ul style="list-style-type: none"> • workplace health and safety and other organisational procedures • work orders • manufacturers' maintenance recommendations.
Writing skills to:	<ul style="list-style-type: none"> • complete basic accurate records for processing problems and equipment faults.
Planning and organising skills to:	<ul style="list-style-type: none"> • efficiently and logically sequence the stages of preparation and repair work using work order to guide activities.

Range of Conditions

Not Applicable

Unit Mapping Information

FPICOT3233B Sharpen and align blades and knives

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509f8d3d47>