



Australian Government

FWPCOT3222 Present forestry information and interpretations programs

Release: 1

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Modification History

Release	Comment
1	Replaces equivalent FPICOT3222B Present forestry information and interpretations programs, which was first released with FPI11 Forest and Forest Products Training Package Version 1. This is the first release of this unit in the new standards format.

Application

This unit of competency describes the outcomes required to deliver forestry information and interpretations programs to client groups. The unit also includes the evaluation of program outcomes.

The unit applies to Forestry worker, Arboriculture worker, Farm forestry worker, Nursery worker

Plantation establishment worker, Plantation forest officer, Silviculturist.

No licensing, legislative, regulatory, or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Forest Growing and Management

Harvesting and Haulage

Sawmilling and Processing

Elements and Performance Criteria

<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions.</i>
1. Plan information and interpretations programs	1.1 Identify suitable topics or themes and assess against existing programs and organisational priorities.

	<p>1.2 Obtain necessary approvals from appropriate personnel and organize resources in line with organisational procedures.</p> <p>1.3 Develop promotional material in a format suitable for dissemination to target participants in line with program timeframes</p>
2. Conduct information and interpretations programs	<p>2.1 Conduct information and interpretations programs to meet identified objectives that are suitable to the size and nature of target participants</p> <p>2.2 Address particular needs of participants in the design and delivery of programs</p> <p>2.3 Use appropriate presentation methods, equipment and materials to enhance participant interest and involvement.</p> <p>2.4 Identify problems in the presentation and make adaptations where possible.</p>
3. Evaluate presentations	<p>3.1 Monitor program presentation and evaluate in line with organisational procedures.</p> <p>3.2 Collect feedback and analyse against program objectives.</p> <p>3.3 Evaluate materials and format and results document in line with organisational procedures.</p> <p>3.4 Record and report on program processes to the appropriate personnel.</p>

Foundation Skills

This section describes those core and employment skills that are essential to performance and are not explicit in the performance criteria.

Oral communication skills to:

- Build rapport with an audience
- Clearly communicate key messages and information

Range of Conditions

Not Applicable

Unit Mapping Information

FPICOT3222B Present forestry information and interpretations programs

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47>