



Australian Government

FWPCOR2201 Work effectively in the forest and forest products industry

Release: 1

FWPCOR2201 Work effectively in the forest and forest products industry

Modification History

Release	Comment
1	Replaces equivalent unit FPICOR2201B Work effectively in the forest and forest products industry, which was first released with FPI11 Forest and Forest Products Training Package Version 1. This is the first release of this unit in the new standards format.

Application

This unit of competency describes the outcomes required to work effectively in the forest and wood products industry; including meeting the legal and organisational requirements of the job role, prioritising tasks and learning about the industry and its operations. The unit applies to those working in a broad range of roles and in operations of all sizes, including a forest environment, saw mill, wood chip mill, veneer mill, board/plywood mill, timber treatment plant, downstream processing of timber and forest products sales and service.

No licensing, legislative, regulatory, or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Forest Growing and Management

Harvesting and Haulage

Sawmilling and Processing

Timber Manufactured Products

Timber Merchandising

Wood Panel Products

Timber Truss and Frame Design and Manufacture

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
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ELEMENTS <i>Elements describe the essential outcomes.</i>	PERFORMANCE CRITERIA <i>Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions.</i>
1. Identify and follow legal and procedural requirements	1.1 Identify workplace health and safety, environmental and organisational requirements relevant to working effectively in the forest and forest products industry. 1.2 Check organisational requirements relating to work order. 1.3 Identify organisation's quality standards.
2. Prioritise and complete daily work activities	2.1 Check own role and clarify responsibilities. 2.2 Identify, prioritise and complete work tasks within designated timeframes according to work order. 2.3 Review factors negatively affecting the achievement of work tasks and report to appropriate personnel. 2.4 Select equipment appropriate to work task requirements and use it according to manufacturer instructions. 2.5 Work consistently with organisational and legal requirements for diversity, access and equity, and equal employment opportunity.
3. Identify and access future learning opportunities	3.1 Actively seek feedback on performance to identify areas for improvement. 3.2 Undertake professional development in line with organisational procedures. 3.3 Seek support to assist and improve own performance to achieve personal and organisational goals and objectives. 3.4 Record and report information regarding learning and competency development in line with organisational requirements.

Foundation Skills

This section describes those core and employment skills that are essential to performance and are not explicit in the performance criteria.

Learning skills to:	<ul style="list-style-type: none"> understand the forestry industry and develop own knowledge and skills.
Numeracy skills to:	<ul style="list-style-type: none"> calculate time allocation for work tasks.

Oral communication skills to:	<ul style="list-style-type: none">ask others for feedback on performance and to clarify legal and procedural requirements.
Reading skills to:	<ul style="list-style-type: none">follow work order, safety signs and other workplace information.
Writing skills to:	<ul style="list-style-type: none">record and report information.

Unit Mapping Information

FPICOR2201B Work effectively in the forest and forest products industry

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47>