FSKWTG06 Write simple workplace information

Release: 1
FSKWTG06 Write simple workplace information

Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>Comments</th>
</tr>
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<tbody>
<tr>
<td>Release 1</td>
<td>This streamlined version first released with FSK Foundation Skills Training Package version 1.0.</td>
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</tbody>
</table>

Application

This unit describes the skills and knowledge required to write simple workplace texts which may be in printed or digital format, such as incident or accident reports, purchase orders, brief shift notes, emails, messages, or WHS records.

The unit applies to individuals who need writing skills at Australian Core Skills Framework (ACSF) level 2 to undertake a vocational training pathway or workplace tasks.

This unit is designed for integration and contextualisation with vocational units to support achievement of vocational competency.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Writing
Elements and Performance Criteria

<table>
<thead>
<tr>
<th>Element</th>
<th>Performance Criteria</th>
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<tbody>
<tr>
<td>Elements describe the essential outcomes.</td>
<td>Performance criteria describe the performance needed to demonstrate achievement of the element.</td>
</tr>
</tbody>
</table>
| 1. Prepare to write simple workplace texts | 1.1 Identify the audience and purpose of workplace text  
1.2 Identify text features  
1.3 Plan to write text |
| 2. Use drafting strategies to write simple workplace texts | 2.1 Identify drafting strategies to use when writing simple workplace text  
2.2 Write text using appropriate layout and organisation  
2.3 Use appropriate grammar and vocabulary and writing conventions |
| 3. Review and finalise simple workplace texts | 3.1 Check draft text  
3.2 Seek advice and assistance from supervisor or trainer on draft where required  
3.3 Finalise text |

Foundation Skills

*This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.*

<table>
<thead>
<tr>
<th>Skill</th>
<th>Performance Criteria</th>
<th>Description</th>
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<tbody>
<tr>
<td>Reading</td>
<td></td>
<td>• Reads fields or questions on formatted texts</td>
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<tr>
<td>Oral Communication</td>
<td></td>
<td>• Confirms trainer or supervisor that text is appropriate to audience and purpose</td>
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Mapping Information

Not applicable
Links

Companion volumes from the IBSA website - http://www.ibsa.org.au