



**Australian Government**

# **Assessment Requirements for FSKRDG11 Read and respond to complex workplace information**

**Release: 1**

## Assessment Requirements for FSKRDG11 Read and respond to complex workplace information

### Modification History

Release	Comments
Release 1	This streamlined version first released with <i>FSK Foundation Skills Training Package version 1.0</i> .

### Performance Evidence

Evidence of the ability to:

- analyse and evaluate information from complex workplace texts to complete workplace tasks.

Evidence must be collected using complex texts typically found in the workplace.

Note: Where a specific volume and/or frequency is not specified, evidence must be provided at least once.

### Knowledge Evidence

Evidence of the following knowledge must be demonstrated:

- purpose and features of complex workplace texts
- specialised or technical vocabulary relevant to complex workplace texts
- reading strategies to analyse and critically evaluate information from complex workplace texts.

## **Assessment Conditions**

Assessment texts and tasks reflect those typically found in the workplace.

Individuals can access a range of established support resources.

Culturally appropriate processes and techniques suited to the language, literacy and numeracy capacity of individuals and the work being performed must be used.

Reasonable adjustments can be made to ensure equity in assessment for people with disabilities.

Assessors must satisfy NVR/AQTF assessor requirements, have sound knowledge of the ACSF and have demonstrable expertise in the vocational contextualisation and assessment of the core skill - reading.

## **Links**

Companion volumes from the IBSA website - <http://www.ibsa.org.au>