

# Assessment Requirements for FSKRDG09 Read and respond to routine standard operating procedures

Release: 1



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### **Modification History**

Release	Comments
Release 1	This streamlined version first released with FSK Foundation Skills Training Package version 1.0.

#### **Performance Evidence**

Evidence of the ability to:

- interpret routine standard operating procedures
- respond appropriately to routine standard operating procedures.

Evidence must be collected using routine standard operating procedures.

Note: Where a specific volume and/or frequency is not specified, evidence must be provided at least once.

## **Knowledge Evidence**

Evidence of the following knowledge must be demonstrated:

- purpose and features of routine standard operating procedures
- some specialised terminology in routine standard operating procedures
- reading strategies to interpret routine standard operating procedures.

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#### **Assessment Conditions**

Assessment tests and tasks reflect those typically found in the workplace.

Individuals can access own familiar support resources.

Culturally appropriate processes and techniques suited to the language, literacy and numeracy capacity of individuals and the work being performed must be used.

Reasonable adjustments can be made to ensure equity in assessment for people with disabilities.

Assessors must satisfy NVR/AQTF assessor requirements, have sound knowledge of the ACSF and have demonstrable expertise in the vocational contextualisation and assessment of the core skill - reading.

#### Links

Companion volumes from the IBSA website - http://www.ibsa.org.au

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