



Australian Government

Assessment Requirements for FSKRDG08

Read and respond to routine visual and graphic texts

Release: 1

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Modification History

Release	Comments
Release 1	This streamlined version first released with <i>FSK Foundation Skills Training Package version 1.0</i> .

Performance Evidence

Evidence of the ability to:

- interpret routine visual and graphic texts
- respond appropriately to routine visual and graphic texts.

Evidence must be collected using routine visual and graphic texts typically found in the workplace.

Note: Where a specific volume and/or frequency is not specified, evidence must be provided at least once.

Knowledge Evidence

Evidence of the following knowledge must be demonstrated:

- purpose and features of routine visual and graphic texts
- some specialised terminology in routine visual and graphic texts
- reading strategies to interpret routine visual and graphic texts.

Assessment Conditions

Assessment texts and tasks reflect those typically found in the workplace.

Individuals can access own familiar support resources.

Culturally appropriate processes and techniques suited to the language, literacy and numeracy capacity of individuals and the work being performed must be used.

Reasonable adjustments can be made to ensure equity in assessment for people with disabilities.

Assessors must satisfy NVR/AQTF assessor requirements, have sound knowledge of the ACSF and have demonstrable expertise in the vocational contextualisation and assessment of the core skill - reading.

Links

Companion volumes from the IBSA website - <http://www.ibsa.org.au>