



Australian Government

FSKRDG008 Read and respond to information in routine visual and graphic texts

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with FSK Foundation Skills Training Package Version 2.0.

Application

This unit describes the skills and knowledge required to interpret and respond to routine visual and graphic texts in printed or digital formats, such as tables, charts, spreadsheets, diagrams, maps and plans.

An individual performing these tasks works independently and uses familiar support resources as needed.

This unit applies to individuals who use, or are preparing to use, reading skills to complete workplace activities. This includes existing workers and individuals preparing for employment through vocational education and training. This unit should be integrated and contextualised with vocational training to support achievement of vocational competency.

This unit is aligned to, but does not fully address, the Australian Core Skills Framework (ACSF) reading core skill indicators .03 and .04 at level 3 in the workplace and employment domain of communication.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Reading

Elements and Performance Criteria

Element	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare to read routine visual and graphic text	1.1 Identify reason for reading text and explicit questions to be answered 1.2 Identify type of visual or graphic text

Element	Performance Criteria
	1.3 Identify purpose of text 1.4 Identify key text features
2. Interpret text	2.1 Use structure and features of text to navigate text and locate relevant information 2.2 Identify and interpret workplace terminology in texts 2.3 Use reading strategies to interpret relevant information and construct meaning
3. Check understanding and identify response to text	3.1 Check that information in text is correctly understood 3.2 Use information to identify appropriate response

Foundation Skills

This section describes language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

Skill	Description
Numeracy	<ul style="list-style-type: none">Understands layout of tables, graphs, spreadsheets, diagrams, and maps

Unit Mapping Information

Supersedes and is equivalent to FSKRDG08 Read and respond to routine visual and graphic texts.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>