FSKOCM10 Use oral communication skills
for complex workplace (Trunc) (Release 1)
FSKOCM10 Use oral communication skills for complex workplace presentations

Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Release 1</td>
<td>This streamlined version first released with FSK Foundation Skills Training Package version 1.0.</td>
</tr>
</tbody>
</table>

Application

This unit describes the skills and knowledge required to use oral communication skills to deliver complex workplace presentations, such as sales promotion or product launch, presentation at staff development forum, presentation of a proposal, seminar presentations, or leading a focus group.

This unit applies to individuals who need oral communication skills at Australian Core Skills Framework (ACSF) level 4 to undertake a vocational training pathway or workplace tasks.

This unit is designed for integration and contextualisation with vocational units to support achievement of vocational competency.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Oral Communication
Elements and Performance Criteria

<table>
<thead>
<tr>
<th>Element</th>
<th>Performance Criteria</th>
</tr>
</thead>
</table>
| 1. Plan to deliver complex workplace presentations | 1.1 Identify the audience and purpose of the presentation  
1.2 Research and select material for the presentation  
1.3 Organise the presentation |
| 2. Deliver complex workplace presentations | 2.1 Use oral communication strategies to deliver an effective presentation  
2.2 Use appropriate grammar, vocabulary and pronunciation  
2.3 Use appropriate non-verbal communication to enhance delivery |
| 3. Review own performance | 3.1 Seek feedback on effectiveness of workplace presentation  
3.2 Critically evaluate own performance to identify areas for improvement |

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

<table>
<thead>
<tr>
<th>Skill</th>
<th>Performance Criteria</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planning and Organising</td>
<td></td>
<td>• Organises and plans a complex presentation</td>
</tr>
</tbody>
</table>

Mapping Information

Not applicable

Links

Companion volumes from the IBSA website - http://www.ibsa.org.au