

## Assessment Requirements for FSKOCM004 Use oral communication skills to participate in workplace meetings

Release: 1

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## **Modification History**

Release	Comments
Release 1	This version first released with FSK Foundation Skills Training Package Version 2.0.

### **Performance Evidence**

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

• participate and review performance in at least two different workplace meetings.

Participation must include speaking and listening.

## **Knowledge Evidence**

During the above spoken exchange the candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- common purposes and outcomes of routine workplace meetings
- typical participants of workplace meetings and relevance of participants to the appropriate register of communication
- sensitivities or confidentialities relevant to workplace
- relevant oral communication strategies that support participation in workplace meetings
- non-verbal communication strategies to participate in workplace meetings
- range of tenses and appropriate use
- intelligible pronunciation of key language
- routine and some specialised vocabulary
- strategies to evaluate performance.

#### **Assessment Conditions**

Competency is to be assessed in the workplace, a workplace simulated environment or a vocational training context. Spoken exchanges must be undertaken with real individuals.

Skills must be demonstrated using routine oral exchanges that reflect those typically undertaken in a workplace.

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The following resources are to be made available:

- own familiar support resources
- participants for workplace meetings described in performance evidence.

#### Assessors must:

- satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards, and
- have sound knowledge of the ACSF and performance features of the ACSF level being assessed, and
- have demonstrable expertise, knowledge and skills in the vocational contextualisation and assessment of the core skill, oral communication, and
- have completed the following or equivalent:
  - TAESS00009 Address Foundation Skills in Vocational Practice Skill Set; or
  - a higher level education qualification, such as:
    - TAE80113 Graduate Diploma of Adult Language, Literacy and Numeracy Practice (and its equivalent TAE70111); or
    - Bachelor of Education, Graduate Certificate or Graduate Diploma of Education, or higher. This may include qualifications relating to TESOL, adult education or vocational education.

## Links

Companion Volume Implementation Guide is found on VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178

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