

# FSKNUM19 Interpret routine tables, graphs and charts for work

Release: 1



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## **Modification History**

Release	Comments
	This streamlined version first released with FSK Foundation Skills Training Package version 1.0.

# **Application**

This unit describes the skills and knowledge required to read and comprehend information in routine tables, graphs and charts.

This includes using routine calculations to interpret and compare information and methods of display.

This unit applies to individuals who need numeracy skills at Australian Core Skills Framework (ACSF) level 3 to undertake a vocational training pathway or workplace tasks.

This unit is designed for integration and contextualisation with vocational units to support achievement of vocational competency.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

#### **Unit Sector**

Numeracy

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### **Elements and Performance Criteria**

Element	Performance Criteria	
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.	
1. Identify features of routine tables, graphs and charts	1.1 Identify routine tables, graphs and charts in predominately familiar texts and contexts	
	1.2 Identify common types of graphs and their different uses	
	1.3 Identify features of tables, graphs and charts	
2. Locate and interpret information in routine tables, graphs and charts	2.1 Locate specific information	
	2.2 Perform calculations to interpret information	
	2.3 Explain how statistics can inform and persuade	
	2.4 Identify misleading statistical information	
	2.5 Discuss information relevant to the workplace	

## **Foundation Skills**

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Learning		Evaluates the reliability of sources of routine information
		Understands usefulness of visual presentation of data

# **Mapping Information**

Not applicable

#### Links

Companion volumes from the IBSA website - http://www.ibsa.org.au

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