



**Australian Government**

# **Assessment Requirements for FSKNUM19**

## **Interpret routine tables, graphs and charts for work**

**Release: 1**

## Assessment Requirements for FSKNUM19 Interpret routine tables, graphs and charts for work

### Modification History

Release	Comments
Release 1	This streamlined version first released with <i>FSK Foundation Skills Training Package version 1.0</i> .

### Performance Evidence

Evidence of the ability to:

- read and interpret information found in routine tables, graphs and charts
- perform routine calculations to compare and interpret data.

Note: Where a specific volume and/or frequency is not specified, evidence must be provided at least once.

### Knowledge Evidence

Evidence of the following knowledge must be demonstrated:

- how statistics and graphs can be used to inform, persuade or mislead.

## **Assessment Conditions**

Assessment texts and tasks reflect those typically found in the workplace.

Individuals can access own familiar support resources.

Access to calculators or computer software as required.

Culturally appropriate processes and techniques suited to the language, literacy and numeracy capacity of individuals and the work being performed must be used.

Reasonable adjustments can be made to ensure equity in assessment for people with disabilities.

Assessors must satisfy NVR/AQTF assessor requirements, have a sound knowledge of the ACSF and have demonstrable expertise in the vocational contextualisation and assessment of the core skill - numeracy.

## **Links**

Companion volumes from the IBSA website - <http://www.ibsa.org.au>