

# Assessment Requirements for FSKNUM15 Estimate, measure and calculate with routine metric measurements for work

Release: 1



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### **Modification History**

Release	Comments
Release 1	This streamlined version first released with FSK Foundation Skills Training Package version 1.0.

#### **Performance Evidence**

Evidence of the ability to:

- perform routine measurements
- convert between routine units of measurement
- perform routine measurement calculations
- · record results using appropriate unit.

Note: Where a specific volume and/or frequency is not specified, evidence must be provided at least once.

## **Knowledge Evidence**

Evidence of the following knowledge must be demonstrated:

- metric unit prefixes meaning of milli, centi, kilo
  - use of appropriate routine equipment e.g. setting weight scales at zero before weighing.

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#### **Assessment Conditions**

Assessment texts and tasks reflect those typically found in the workplace.

Individuals can access own familiar support resources.

Culturally appropriate processes and techniques suited to the language, literacy and numeracy capacity of individuals and the work being performed must be used.

Reasonable adjustments can be made to ensure equity in assessment for people with disabilities.

Assessors must satisfy NVR/AQTF assessor requirements, have a sound knowledge of the ACSF and have demonstrable expertise in the vocational contextualisation and assessment of the core skill - numeracy.

#### Links

Companion volumes from the IBSA website - http://www.ibsa.org.au

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