



**Australian Government**

**Assessment Requirements for FSKNUM14  
Calculate with whole numbers and familiar  
fractions, decimals and percentages for  
work**

**Release: 1**

## Assessment Requirements for FSKNUM14 Calculate with whole numbers and familiar fractions, decimals and percentages for work

### Modification History

Release	Comments
Release 1	This streamlined version first released with <i>FSK Foundation Skills Training Package version 1.0</i> .

### Performance Evidence

Evidence of the ability to:

- interpret and use common fractions, decimals and percentages in real situations
- choose the appropriate operations to solve real life mathematical problems
- perform calculations involving fractions, decimals and percentages.

Note: Where a specific volume and/or frequency is not specified, evidence must be provided at least once.

### Knowledge Evidence

Evidence of the following knowledge must be demonstrated:

- place value and use of zero
- relationship between operations
- order of operations
- relationship between fractions, decimals and percentages.

## **Assessment Conditions**

Assessment texts and tasks reflect those typically found in the workplace.

Individuals can access own familiar support resources.

Culturally appropriate processes and techniques suited to the language, literacy and numeracy capacity of individuals and the work being performed must be used.

Reasonable adjustments can be made to ensure equity in assessment for people with disabilities.

Assessors must satisfy NVR/AQTF assessor requirements, have a sound knowledge of the ACSF and have demonstrable expertise in the vocational contextualisation and assessment of the core skill - numeracy.

## **Links**

Companion volumes from the IBSA website - <http://www.ibsa.org.au>