



Australian Government

**FSKNUM12 Identify and interpret
information in familiar tables, graphs and
charts for work**

Release: 1

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Modification History

Release	Comments
Release 1	This streamlined version first released with <i>FSK Foundation Skills Training Package version 1.0</i> .

Application

This unit describes the skills and knowledge required to identify and interpret familiar information in simple tables, graphs and charts.

This unit applies to individuals who need numeracy skills at Australian Core Skills Framework (ACSF) level 2 to undertake a vocational training pathway or workplace tasks.

This unit is designed for integration and contextualisation with vocational units to support achievement of vocational competency.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Numeracy

Elements and Performance Criteria

Element	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify and interpret information in familiar tables	1.1 Identify simple tables in familiar texts and contexts 1.2 Locate title, headings, rows and columns in familiar tables 1.3 Identify and interpret information and data in simple tables 1.4 Relate information to relevant workplace tasks
2. Identify and interpret information in familiar graphs and charts	2.1 Identify familiar graphs and charts in familiar texts and contexts 2.2 Locate title, labels, axes, scale and key from familiar graphs and charts 2.3 Identify and interpret information and data in familiar graphs and charts 2.4 Relate information to relevant workplace tasks

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
		<ul style="list-style-type: none"> Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Mapping Information

Not applicable

Links

Companion volumes from the IBSA website - <http://www.ibsa.org.au>