



**Australian Government**

**Assessment Requirements for FSKNUM08  
Identify and use whole numbers and simple  
fractions, decimals and percentages for  
work**

**Release: 1**

## Assessment Requirements for FSKNUM08 Identify and use whole numbers and simple fractions, decimals and percentages for work

### Modification History

Release	Comments
Release 1	This streamlined version first released with <i>FSK Foundation Skills Training Package version 1.0</i> .

### Performance Evidence

Evidence of the ability to:

- read and name whole numbers into thousands
- perform simple and familiar calculations with whole numbers and money
- recognise and explain simple fractions, decimals and percentages.

Note: Where a specific volume and/or frequency is not specified, evidence must be provided at least once.

### Knowledge Evidence

Evidence of the following knowledge must be demonstrated:

- links between operations
- place value and use of zero.

## **Assessment Conditions**

Assessment texts and tasks reflect those typically found in the workplace.

Advice and support is available if requested.

Access to a simple calculator is available.

Culturally appropriate processes and techniques suited to the language, literacy and numeracy capacity of individuals and the work being performed must be used.

Reasonable adjustments can be made to ensure equity in assessment for people with disabilities.

Assessors must satisfy NVR/AQTF assessor requirements, have a sound knowledge of the ACSF and have demonstrable expertise in the vocational contextualisation and assessment of the core skill - numeracy.

## **Links**

Companion volumes from the IBSA website - <http://www.ibsa.org.au>