



**Australian Government**

# **FSKNUM07 Locate specific information in highly familiar tables, graphs and charts for work**

**Release: 1**

## **FSKNUM07 Locate specific information in highly familiar tables, graphs and charts for work**

### **Modification History**

<b>Release</b>	<b>Comments</b>
Release 1	This streamlined version first released with <i>FSK Foundation Skills Training Package version 1.0</i> .

### **Application**

This unit describes the skills and knowledge required to identify simple data in highly familiar tables, graphs and charts and relate that information to workplace tasks.

This unit applies to individuals who need numeracy skills at Australian Core Skills Framework (ACSF) level 1 to undertake a vocational training pathway or workplace tasks.

This unit is designed for integration and contextualisation with vocational units to support achievement of vocational competency.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### **Unit Sector**

Numeracy

## Elements and Performance Criteria

Element	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Locate and compare information in simple tables	1.1 Identify features of simple tables 1.2 Locate specific numerical information in highly familiar tables using grid movement (up and down columns and across rows) and key 1.3 Compare numerical information and data in highly familiar tables using appropriate informal language 1.4 Relate information to relevant workplace tasks
2. Locate and compare information in graphs and charts	2.1 Identify features of simple graphs and charts 2.2 Locate specific numerical information in highly familiar graphs and charts 2.3 Compare numerical information and data using appropriate informal language 2.4 Relate information to relevant workplace tasks

## Foundation Skills

*This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.*

Skill	Performance Criteria	Description
Learning		<ul style="list-style-type: none"> <li>Develops language to discuss information contained in tables, graphs and charts</li> </ul>

## Mapping Information

Not applicable

## **Links**

Companion volumes from the IBSA website - <http://www.ibsa.org.au>