



**Australian Government**

**Assessment Requirements for FSKNUM05  
Identify and use some common 2D shapes  
for work**

Release: 1

## Assessment Requirements for FSKNUM05 Identify and use some common 2D shapes for work

### Modification History

Release	Comments
Release 1	This streamlined version first released with <i>FSK Foundation Skills Training Package version 1.0</i> .

### Performance Evidence

Evidence of the ability to:

- identify and name square, rectangle, triangle and circle
- group items based on simple attributes.

Note: Where a specific volume and/or frequency is not specified, evidence must be provided at least once.

### Knowledge Evidence

Evidence of the following knowledge must be demonstrated:

- language of common comparisons, colour, size, basic shapes and features.

### Assessment Conditions

Assessment texts and tasks should reflect those typically found in the workplace.

Advice and support is available.

Culturally appropriate processes and techniques suited to the language, literacy and numeracy capacity of individuals and the work being performed must be used.

Reasonable adjustments can be made to ensure equity in assessment for people with disabilities.

Assessors must satisfy NVR/AQTF assessor requirements, have a sound knowledge of the ACSF and have demonstrable expertise in the vocational contextualisation and assessment of the core skill - numeracy.

## **Links**

Companion volumes from the IBSA website - <http://www.ibsa.org.au>