



**Australian Government**

# **FSKNUM04 Locate, compare and use highly familiar measurements for work**

**Release: 1**

## FSKNUM04 Locate, compare and use highly familiar measurements for work

### Modification History

| Release   | Comments   |
|-----------|--|
| Release 1 | This streamlined version first released with <i>FSK Foundation Skills Training Package version 1.0</i> . |

### Application

This unit describes the skills and knowledge to locate, compare and use basic and highly familiar metric measurements and quantities.

This unit applies to individuals who need numeracy skills at Australian Core Skills Framework (ACSF) level 1 to undertake a vocational training pathway or workplace tasks.

This unit is designed for integration and contextualisation with vocational units to support achievement of vocational competency.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### Unit Sector

Numeracy

## Elements and Performance Criteria

| Element   | Performance Criteria  |
|---|---|
| <i>Elements describe the essential outcomes.</i>                  | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>  |
| 1. Identify and compare highly familiar basic metric measurements | 1.1 Locate measurements in highly familiar workplace documents and tasks<br>1.2 Identify different units of measurements and their use<br>1.3 Identify the comparative relationship between the units of measurement<br>1.4 Demonstrate understanding of conservation of amounts<br>1.5 Use informal language to compare measurements |
| 2. Use basic familiar metric measurements for workplace tasks     | 2.1 Read digital time<br>2.2 Use a calendar to record information<br>2.3 Use am and pm in reference to time<br>2.4 Read and record basic measurement information<br>2.5 Add and subtract simple quantities  |

## Foundation Skills

*This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.*

| Skill    | Performance Criteria | Description   |
|----------|----------------------|---|
| Learning |                      | <ul style="list-style-type: none"> <li>Develops language of measurement</li> </ul>              |
| Writing  |                      | <ul style="list-style-type: none"> <li>Records measurement and result of calculation</li> </ul> |

## Mapping Information

Not applicable

## **Links**

Companion volumes from the IBSA website - <http://www.ibsa.org.au>