Assessment Requirements for FSKNUM011 Use familiar and simple spatial information for work

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Modification History

Release	Comments
Release 1	This version first released with FSK Foundation Skills Training Package Version 2.0.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- use each of the following familiar spatial processes to complete a workplace task:
    - identifying simple spatial information partially embedded in at least two familiar workplace texts
    - describing the direction and location of an object or familiar place using the cardinal directions and simple coordinates
    - using a familiar map, plan or diagram and oral directions to locate a familiar object or place
    - giving oral directions to support the location of an object or place on a map, plan or diagram
    - checking reasonableness of the spatial process and outcome in relation to the workplace context
    - using relevant technology, such as GPS systems or map applications.
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Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- familiar spatial processes
- recognition of commonly used keys and symbols on maps, plans and diagrams
- the cardinal directions: north, south, east and west
- methods to interpret and use map coordinates to locate items and places
- simple sequencing of instructions
- relationship between maps and/or diagrams and real life
- methods to perform reasonableness check of processes and outcomes in relation to the workplace context

- informal and some formal mathematical written and oral language and symbolism
- relevant technology, such as GPS systems or map applications.
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Assessment Conditions

Competency is to be assessed in the workplace, a workplace simulated environment or a vocational training context.

Assistive technologies can be utilised to assist with oral and written communication.

Skills must be demonstrated using familiar texts and tasks with a clear purpose that reflect those typically found in a workplace.

The following resources are to be made available:

- an expert or mentor to provide support to learner if requested
- maps, plans and diagrams for familiar workplace tasks.

Assessors must:

- satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards, and
- have sound knowledge of the ACSF and performance features of the ACSF level being assessed, and
- have demonstrable expertise, knowledge and skills in the vocational contextualisation and assessment of the core skill, numeracy, and
- have completed the following or equivalent:
  - TAESS00009 Address Foundation Skills in Vocational Practice Skill Set; or
  - a higher level education qualification, such as:
    - TAE80113 Graduate Diploma of Adult Language, Literacy and Numeracy Practice (and its equivalent TAE70111); or
    - Bachelor of Education, Graduate Certificate or Graduate Diploma of Education, or higher. This may include qualifications relating to TESOL, adult education or vocational education.
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Links

Companion Volume Implementation Guide is found on VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178

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