



**Australian Government**

# **Assessment Requirements for FSKNUM010**

## **Use common shapes for work**

**Release: 1**

## Assessment Requirements for FSKNUM010 Use common shapes for work

### Modification History

Release	Comments
Release 1	This version first released with FSK Foundation Skills Training Package Version 2.0.

### Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- identify common shapes in a workplace text and use familiar mathematical processes to perform a workplace task using at least four of the following shapes (including at least one 3D shape):
  - square
  - rectangle
  - triangle
  - circle
  - cube
  - sphere
  - cylinder.

In the course of the above the candidate must demonstrate use of relevant technology and tools.

### Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- relationship between common 3D shapes and nets
- features of common 2D and 3D shapes
- approaches and language to identify common 2D shapes and some common 3D shapes in common objects
- techniques to draw and construct common 2D and 3D shapes.
-

## Assessment Conditions

Competency is to be assessed in the workplace, a workplace simulated environment or a vocational training context.

Assistive technologies can be utilised to assist with oral and written communication.

Skills must be demonstrated using simple texts and tasks that reflect those typically found in a workplace.

The following resources are to be made available:

- an expert or mentor to provide support to learner if requested
- materials to draw and construct shapes for familiar workplace tasks
- sketches or nets required for familiar workplace tasks.

Assessors must:

- satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards, and
- have sound knowledge of the ACSF and performance features of the ACSF level being assessed, and
- have demonstrable expertise, knowledge and skills in the vocational contextualisation and assessment of the core skill, numeracy, and
- have completed the following or equivalent:
  - TAESS00009 Address Foundation Skills in Vocational Practice Skill Set; or
  - a higher level education qualification, such as:
    - TAE80113 Graduate Diploma of Adult Language, Literacy and Numeracy Practice (and its equivalent TAE70111); or
    - Bachelor of Education, Graduate Certificate or Graduate Diploma of Education, or higher. This may include qualifications relating to TESOL, adult education or vocational education.

## Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>