

# FSKNUM005 Use familiar 2D shapes for work

Release: 1

## FSKNUM005 Use familiar 2D shapes for work

### **Modification History**

Release	Comments
Release 1	This version first released with FSK Foundation Skills Training Package Version 2.0.

# **Application**

This unit describes the skills and knowledge required to use familiar two dimensional (2D) shapes in simple workplace tasks and texts. It includes locating and recognising 2D shape information, performing simple mathematical processes with 2D shapes and communicating simple 2D shape information.

An individual performing these tasks works alongside an expert or mentor where prompting and advice can be provided as needed.

This unit applies to individuals who use, or are preparing to use, numeracy skills to complete workplace activities. This includes existing workers and individuals preparing for employment through vocational education and training. This unit can be integrated and contextualised with vocational training to support achievement of vocational competency.

This unit is aligned to, but does not fully address, the Australian Core Skills Framework (ACSF) numeracy core skill indicators .09, .10 and .11 at level 1 in the workplace and employment domain of communication.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

#### **Unit Sector**

Numeracy

#### **Elements and Performance Criteria**

Element	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Identify familiar 2D shapes	1.1 Locate and recognise familiar 2D shapes and objects in highly familiar short and simple written workplace texts
	1.2 Describe orally familiar 2D shapes and objects in highly familiar

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Element	Performance Criteria
	short and simple oral workplace texts and tasks
2. Use simple shape-based mathematica	2.1 Compare familiar 2D workplace shapes and objects in relation to size and shape to perform concrete workplace task involving one step
processes	2.2 Group familiar 2D workplace shapes and objects to perform concrete workplace task involving one step
	2.3 Perform rough check of the reasonableness of the mathematical result with support
3. Communicate simple shape information	3.1 Use highly familiar and simple written representation to write simple shape information in highly familiar workplace texts and tasks
	3.2 Use everyday informal oral language to discuss simple shape information in highly familiar workplace tasks and conversations

#### **Foundation Skills**

This section describes language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

# **Mapping Information**

Supersedes and is equivalent to FSKNUM05 Identify and use some common 2D shapes for work.

#### Links

Companion Volume Implementation Guide is found on VETNet - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178</a>

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