



Australian Government

Assessment Requirements for FSKNUM003 Use whole numbers and halves for work

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with FSK Foundation Skills Training Package Version 2.0.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- complete a workplace task using whole numbers and halves, including:
 - identifying simple number information
 - using simple arithmetical processes
 - communicating simple number information through written representation and oral language.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- purpose and application of arithmetical processes in the workplace
- place value for units, tens and hundreds and the role of zero as a place holder
- application of a halves and whole numbers into the 100s in the workplace
- relationship between adding and subtracting
- method and language for comparing and ordering whole numbers into the 100s
- purpose and method for roughly checking the reasonableness of the outcome
- mathematical symbols for half, numbers into the 100s, addition, subtraction and equals
- everyday informal oral language for half, numbers into the 100s, addition, subtraction, equals, bigger and smaller
- written language for numbers into the 100s.
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Assessment Conditions

Competency is to be assessed in the workplace, a workplace simulated environment or a vocational training context.

Assistive technologies can be utilised to assist with oral and written communication.

Skills must be demonstrated using short and simple texts and tasks that reflect those typically found in a workplace.

The following resources are to be made available:

- a basic calculator
- an expert or mentor to provide prompting and advice to learner, as needed.

Assessors must:

- satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards, and
- have sound knowledge of the ACSF and performance features of the ACSF level being assessed, and
- have demonstrable expertise, knowledge and skills in the vocational contextualisation and assessment of the core skill, numeracy, and
- have completed the following or equivalent:
 - TAESS00009 Address Foundation Skills in Vocational Practice Skill Set; or
 - a higher level education qualification, such as:
 - TAE80113 Graduate Diploma of Adult Language, Literacy and Numeracy Practice (and its equivalent TAE70111); or
 - Bachelor of Education, Graduate Certificate or Graduate Diploma of Education, or higher. This may include qualifications relating to TESOL, adult education or vocational education.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>