



**Australian Government**

**Assessment Requirements for FSKNUM002  
Use beginning skills related to time and 2D  
shapes for work**

**Release: 1**

## Assessment Requirements for FSKNUM002 Use beginning skills related to time and 2D shapes for work

### Modification History

Release	Comments
Release 1	This version first released with FSK Foundation Skills Training Package Version 2.0.

### Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- complete a workplace task, including:
  - identifying extremely simple mathematical information
  - using simple time related processes
  - using simple 2D shape related processes
  - identifying differences and similarities between common 2D shapes
  - communicating extremely simple number information.
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### Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- basic features of common 2D shapes
- approaches and language to identify differences and similarities in 2D shapes
- days of the week
- months of the year
- common formats for writing dates
- common time increments
- everyday, informal oral language for simple 2D shapes and time.

An individual competent in this unit does not need to formally name shapes or properties when ordering or grouping items.

### Assessment Conditions

Competency is to be assessed in the workplace, a workplace simulated environment or a vocational training context.

Skills must be demonstrated using extremely short and simple texts and tasks that reflect those typically found in a workplace.

The following resources are to be made available:

- an expert or mentor to initiate and provide highly structured support and modelling to learner
- device with digital time
- highly familiar 2D shapes for workplace tasks.

Assessors must:

- satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards, and
- have sound knowledge of the ACSF and performance features of the ACSF level being assessed, and
- have demonstrable expertise, knowledge and skills in the vocational contextualisation and assessment of the core skill, numeracy, and
- have completed the following or equivalent:
  - TAESS00009 Address Foundation Skills in Vocational Practice Skill Set; or
  - a higher level education qualification, such as:
    - TAE80113 Graduate Diploma of Adult Language, Literacy and Numeracy Practice (and its equivalent TAE70111); or
    - Bachelor of Education, Graduate Certificate or Graduate Diploma of Education, or higher. This may include qualifications relating to TESOL, adult education or vocational education.

## Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>