



Australian Government

FSKNUM001 Use beginning whole number skills up to 100 for work

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with FSK Foundation Skills Training Package Version 2.0.

Application

This unit describes the skills and knowledge to locate, recognise and write whole numbers and monetary amounts, to undertake extremely familiar and simple numerical processes such as counting, sequencing and simple adding and communicating extremely simple mathematical information.

An individual performing these tasks operates alongside an expert or mentor where significant support, prompting advice and modelling can be provided.

This unit applies to individuals who use, or are preparing to use, numeracy skills to complete workplace activities. This includes existing workers and individuals preparing for employment through vocational education and training. This unit can be integrated and contextualised with vocational training to support achievement of vocational competency.

This unit is aligned to, but does not fully address, the Australian Core Skills Framework (ACSF) numeracy core skill indicators .09, .10 and .11 at pre-level 1 in the workplace and employment domain of communication.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Numeracy

Elements and Performance Criteria

Element	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify simple and familiar whole numbers	1.1 Locate and recognise whole numbers and monetary amounts up to 100 (or \$100) in extremely familiar short and simple oral

Element	Performance Criteria
and money up to 100	workplace texts and tasks 1.2 Locate and recognise whole numbers and monetary amounts up to 100 (or \$100) in extremely familiar short and simple written workplace texts and tasks
2. Use extremely simple processes with whole numbers and money	2.1 Sequence numbers and money up to 100 (or \$100) 2.2 Count forward by 1s with whole numbers or money up to 100 (or \$100) 2.3 Use simple addition to add pairs of whole numbers up to a total of 100 with no carrying 2.4 Use simple addition to add pairs of whole dollar monetary amounts up to a total of \$100 with no carrying
3. Communicate extremely simple everyday number information	3.1 Use extremely familiar and simple written representation to document simple workplace numbers and money in highly familiar workplace texts and tasks 3.2 Use extremely simple, everyday informal oral language to discuss simple numbers and money in highly familiar workplace tasks and conversations

Foundation Skills

This section describes language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

Skill	Description
Oral Communication	<ul style="list-style-type: none"> Says simple numbers and money amounts

Mapping Information

Supersedes and is equivalent to FSKNUM01 Use beginning whole number skills and money up to one hundred for work.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>

