



Australian Government

FSKLRG10 Use routine strategies for career planning

Release: 1

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Modification History

Release	Comments
Release 1	This streamlined version first released with <i>FSK Foundation Skills Training Package version 1.0</i> .

Application

This unit describes the skills and knowledge required to identify and select appropriate career and work options and develop a career plan.

The unit applies to individuals who need learning skills at Australian Core Skills Framework (ACSF) level 3 to undertake a vocational training pathway or workplace tasks.

This unit is designed for integration and contextualisation with vocational units to support achievement of vocational competency.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Learning

Elements and Performance Criteria

Element	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Investigate career options	1.1 Identify own career options 1.2 Select a preferred option 1.3 Investigate training requirements for selected option 1.4 Identify own skills and knowledge
2. Develop an individual career plan	2.1 Identify routine learning strategies to develop required skills 2.2 Develop a career plan to implement strategies 2.3 Review plan and strategies

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Oral Communication		<ul style="list-style-type: none"> Discusses career options with trainer or supervisor
Planning and Organising		<ul style="list-style-type: none"> Uses strategies to develop an individual learning plan to achieve career goal
Problem Solving		<ul style="list-style-type: none"> Identifies training requirements to achieve career goals

Mapping Information

Not applicable

Links

Companion volumes from the IBSA website - <http://www.ibsa.org.au>