FSKLRG06 Participate in work placement

Release: 1
FSKLRG06 Participate in work placement

Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Release 1</td>
<td>This streamlined version first released with <em>FSK Foundation Skills Training Package version 1.0.</em></td>
</tr>
</tbody>
</table>

Application

This unit describes the skills and knowledge required to plan and participate in work experience.

This unit applies to individuals who need learning skills at Australian Core Skills Framework (ACSF) level 2 to undertake a vocational training pathway or workplace tasks.

This unit is designed for integration and contextualisation with vocational units to support achievement of vocational competency.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Learning
Elements and Performance Criteria

<table>
<thead>
<tr>
<th>Element</th>
<th>Performance Criteria</th>
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<tbody>
<tr>
<td>Elements describe the essential outcomes.</td>
<td>Performance criteria describe the performance needed to demonstrate achievement of the element.</td>
</tr>
</tbody>
</table>
| 1. Plan to participate in work placement | 1.1 Identify details of host workplace  
1.2 Identify own requirements to participate in work placement |
| 2. Undertake work placement | 2.1 Follow relevant work practices and procedures  
2.2 Perform appropriate workplace tasks as directed  
2.3 Collect evidence of work placement  
2.4 Seek feedback on work placement from appropriate person |

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

<table>
<thead>
<tr>
<th>Skill</th>
<th>Performance Criteria</th>
<th>Description</th>
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<tbody>
<tr>
<td>Reading</td>
<td>Locates key information for work placement</td>
<td></td>
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</table>
| Oral Communication | Follows directions to perform predictable workplace tasks  
Asks questions of trainer or mentor in the field |

Mapping Information

Not applicable

Links

Companion volumes from the IBSA website - http://www.ibsa.org.au