FSKLRG02 Identify strategies to respond to basic workplace problems
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Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>Comments</th>
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<tbody>
<tr>
<td>Release 1</td>
<td>This streamlined version first released with FSK Foundation Skills Training Package version 1.0.</td>
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</tbody>
</table>

Application

This unit describes the skills and knowledge required to identify basic workplace problems and strategies to respond to the problems.

The unit applies to individuals who need learning skills at Australian Core Skills Framework (ACSF) level 1 to undertake a vocational training pathway or workplace tasks.

This unit is designed for integration and contextualisation with vocational units to support achievement of vocational competency.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Learning
Elements and Performance Criteria

<table>
<thead>
<tr>
<th>Element</th>
<th>Performance Criteria</th>
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</thead>
<tbody>
<tr>
<td>Elements describe the essential outcomes.</td>
<td>Performance criteria describe the performance needed to demonstrate achievement of the element.</td>
</tr>
</tbody>
</table>

1. Identify problems affecting own work
   - 1.1 Identify a range of basic workplace problems
   - 1.2 Select a potential basic workplace problem
   - 1.3 Identify possible factors contributing to the problem

2. Propose problem solving strategies
   - 2.1 Identify strategies to respond to a selected workplace problem
   - 2.1 Seek feedback from appropriate person
   - 2.3 Respond to feedback as appropriate

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

<table>
<thead>
<tr>
<th>Skill</th>
<th>Performance Criteria</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Communication</td>
<td></td>
<td>• Asks for assistance from trainer or supervisor&lt;br&gt;• Follows short, explicit instructions or direction</td>
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<tr>
<td>Problem Solving</td>
<td></td>
<td>• Proposes strategies to respond to basic problems</td>
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</table>

Mapping Information

Not applicable

Links

Companion volumes from the IBSA website - http://www.ibsa.org.au