



Australian Government

FSKLRG010 Use routine strategies for career planning

Release: 1

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Modification History

| Release | Comments |
|-----------|--|
| Release 1 | This version first released with FSK Foundation Skills Training Package Version 2.0. |

Application

This unit describes the skills and knowledge required to identify and select appropriate career and work options and develop a career plan.

An individual performing these tasks works independently and uses familiar support resources as needed.

This unit applies to individuals who use, or are preparing to use, learning skills to complete workplace activities. This includes existing workers and individuals preparing for employment through vocational education and training. This unit should be integrated and contextualised with vocational training to support achievement of vocational competency.

This unit is aligned to, but does not fully address, the Australian Core Skills Framework (ACSF) learning core skill indicators .01 and .02 at level 3 in the workplace and employment domain of communication.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Learning

Elements and Performance Criteria

| Element | Performance Criteria |
|--|--|
| <i>Elements describe the essential outcomes.</i> | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i> |
| 1. Investigate career options | 1.1 Research and identify career options and goals 1.2 Select a preferred career option 1.3 Investigate skill and training requirements for selected option 1.4 Match skill requirements of selected option against own skills and knowledge, and identify relevant skill gap |

| Element | Performance Criteria |
|--------------------------------------|--|
| 2. Develop an individual career plan | 2.1 Identify routine learning strategies to develop required skills for chosen option 2.2 Develop a career plan to implement strategies 2.3 Identify potential barriers to learning and employment, and incorporate strategies to address these in career plan |
| 3. Review plan | 3.1 Seek feedback on career plan 3.2 Review plan in accordance with career goals 3.3 Revise plan as required |

Foundation Skills

This section describes language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

| Skill | Description |
|---------|---|
| Reading | <ul style="list-style-type: none"> Reads information relevant to career planning |

Mapping Information

Supersedes and is equivalent to FSKLRG010 Use routine strategies for career planning.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>