



**Australian Government**

# **FSKLRG006 Participate in work placement**

**Release: 1**

## FSKLRG006 Participate in work placement

### Modification History

Release	Comments
Release 1	This version first released with FSK Foundation Skills Training Package Version 2.0.

### Application

This unit describes the skills and knowledge required to plan and participate in work experience and work placements.

An individual performing these tasks may work with an expert/mentor where support is available if requested.

This unit applies to individuals who use, or are preparing to use, learning skills to complete workplace activities. This includes existing workers and individuals preparing for employment through vocational education and training. This unit should be integrated and contextualised with vocational training to support achievement of vocational competency.

This unit is aligned to, but does not fully address, the Australian Core Skills Framework (ACSF) learning core skill indicators .01 and .02 at level 2 in the workplace and employment domain of communication.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### Unit Sector

Learning

### Elements and Performance Criteria

Element	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Plan to participate in work placement	1.1 Identify details of host workplace with assistance 1.2 Identify information about host employer and work protocols 1.3 Identify and plan around potential barriers for participation 1.4 Establish desired learning outcomes of placement with assistance

Element	Performance Criteria
2. Undertake work placement	2.1 Follow relevant work practices and procedures 2.2 Perform appropriate workplace tasks as directed 2.3 Seek advice from assigned supervisor for new tasks or use of unfamiliar equipment
3. Finalise and review participation	3.1 Collect relevant and allowed evidence of performance on work placement 3.2 Seek feedback on work placement performance 3.3 Evaluate work placement with reference to desired outcomes

## Foundation Skills

*This section describes language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.*

Skill	Description
Reading	<ul style="list-style-type: none"> <li>Reads and understands workplace texts</li> </ul>
Oral Communication	<ul style="list-style-type: none"> <li>Asks questions of expert or mentor in the field</li> </ul>

## Mapping Information

Supersedes and is equivalent to FSKLRG06 Participate in work placement.

## Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>