Australian Government

FSKLRG001 Prepare to participate in a learning environment

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with FSK Foundation Skills Training Package Version 2.0.

Application

This unit describes the skills and knowledge required to develop an initial learning plan to engage with formal or informal vocational and/or workplace learning activities. The learning plan includes skills related to digital competency, managing time and commitments, developing a learner/peer support network, and/or developing simple strategies for supported learning. An individual preparing a learning plan will be required to identify learning goals and initial steps required to achieve their learning goals.

An individual performing these tasks operates alongside an expert or mentor where significant support, prompting, advice and modelling can be provided.

This unit applies to individuals who use, or are preparing to use, learning skills to complete workplace activities. This includes existing workers and individuals preparing for employment through vocational education and training. This unit can be integrated and contextualised with vocational training to support achievement of vocational competency.

The unit is aligned to, but does not fully address, the Australian Core Skills Framework (ACSF) learning core skill indicators .01 and .02 at pre-level 1 in the workplace and employment domain of communication.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Learning

Elements and Performance Criteria

Element	Performance Criteria
Elements describe the essential outcomes.	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
1. Prepare to engage in learning	1.1 Identify own resource and planning needs for vocational training or workplace learning, with assistance

Element	Performance Criteria
	1.2 Identify an immediate learning goal based on learning needs and preference for learning activities, with assistance
	1.3 Identify potential barriers to participating in learning
2. Propose a plan for learning	2.1 Identify how to access highly familiar learning resources and available support
	2.2 Identify highly familiar and initial steps to achieving goals
	2.3 Review plan with expert or mentor

Foundation Skills

This section describes language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Mapping Information

Supersedes and is equivalent to FSKLRG01 Prepare to participate in a learning environment.

Links

Companion Volume Implementation Guide is found on VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178

PwC's Skills for Australia