

# FNSSUP306 Terminate superannuation plans

Release: 1

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## **Modification History**

| Release   | Comments  |  |
|-----------|---|--|
| Release 1 | This version first released with FNS Financial Services Training Package Version 1.0. |  |

## **Application**

This unit describes the skills and knowledge required to terminate a superannuation plan. It applies to individuals who, within their level of authority, apply specialised organisational and industry knowledge and follow defined procedures to process financial information.

Work functions in the occupational areas where this unit may be used are subject to regulatory requirements. Refer to the FNS Implementation Guide Companion Volume or the relevant regulator for specific guidance on requirements.

#### **Unit Sector**

Superannuation

#### **Elements and Performance Criteria**

| ELEMENT                                    | PERFORMANCE CRITERIA  |  |  |
|--|---|--|--|
| Elements describe the essential outcomes.  | Performance criteria describe the performance needed to demonstrate achievement of the element.           |  |  |
| 1. Confirm trustee instructions            | 1.1 Accurately and clearly document all trustee instructions according to organisational procedures       |  |  |
|  | 1.2 Clarify instructions with trustees where appropriate to ensure compliance requirements are met        |  |  |
|  | 1.3 Obtain and record plan termination conditions   |  |  |
|  | 1.4 Confirm termination to member promptly and according to operating procedures                          |  |  |
|  | 1.5 Obtain member authority for transfer of member assets   |  |  |
| 2. Process all outstanding transactions to | 2.1 Accurately process all benefit payments due before termination date according to operating procedures |  |  |
| termination date                           | 2.2 Process all final contributions and outstanding charges and   |  |  |

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| ELEMENT   | PERFORMANCE CRITERIA  |  |  |  |
|---|---|--|--|--|
|   | credits to the fund to ensure all financial obligations are met   |  |  |  |
| 3. Forward information or payments to appropriate parties | 3.1 Obtain actuarial calculations where required to determine member benefits   |  |  |  |
|   | 3.2 Forward member information to new fund administrator as appropriate within negotiated timeframes and according to operating procedures  |  |  |  |
|   | 3.3 Forward termination payments to the trustee or member when due, and according to arrangement with member and termination provisions     |  |  |  |
|   | 3.4 Obtain valid discharge of all future liability according to operating procedures  |  |  |  |
| 4. Complete and action fund documentation                 | 4.1 Correctly document all transactions in member records 4.2 Prepare statements and issue to member according to organisational procedures |  |  |  |
|   | 4.3 Balance fund accounts according to financial requirements   |  |  |  |

## **Foundation Skills**

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

| Skill                      | Performance<br>Criteria                 | Description   |  |
|----------------------------|---|---|--|
| Reading                    | 1.1, 1.2, 1.5, 3.1, 3.4                 | Analyses and consolidates a range of information and data against defined criteria and requirements   |  |
| Writing                    | 1.1-1.5, 2.1, 2.2,<br>3.2-3.4, 4.1, 4.2 | Accurately records and completes organisational documents and correspondence using clear language, and correct concepts and terminology                   |  |
| Oral<br>Communication      | 1.2, 1.4                                | • Participates effectively in verbal exchanges, using active listening and questioning to convey, clarify and share information with a range of personnel |  |
| Numeracy                   | 1.1, 1.2, 2.1, 2.2,<br>3.1, 3.3, 4.3    | Performs mathematical calculations to verify<br>numerical and financial data, and reconcile accounts  |  |
| Navigate the world of work | 1.4, 2.1, 3.2, 3.3,<br>3.4, 4.1, 4.2    | Complies with explicit policies and procedures and explores and implements, where identified, the implicit expectations of policies and procedures        |  |
|                            |   | • Understands rights and responsibilities, and complies   |  |

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| Get the work done  1.1, 1.3, 2.1, 2.2, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3  • Plans and implements routine tasks and workload, making limited decisions on sequencing, timing and collaboration, and seeks assistance in setting priorities  • Responds to predictable routine problems and implements standard or logical solutions  • Makes low-impact decisions within familiar situations, based on a range of predefined or routine solutions  • Uses a range of digitally based technologies to enter, access or update information to achieve required |                     |   | with legal and regulatory requirements   |
|--|---------------------|---|--|
| l outcomes   | 3.2, 3.3, 3.4, 4.1, | • | making limited decisions on sequencing, timing and collaboration, and seeks assistance in setting priorities Responds to predictable routine problems and implements standard or logical solutions  Makes low-impact decisions within familiar situations, based on a range of predefined or routine solutions  Uses a range of digitally based technologies to enter, |

## **Unit Mapping Information**

| Code and title current version                 | Code and title previous version           | Comments  | Equivalence status |
|--|---|---|--------------------|
| FNSSUP306<br>Terminate<br>superannuation plans | FNSSUP306A Terminate superannuation plans | Updated to meet Standards for Training Packages | Equivalent unit    |

### Links

Companion Volume implementation guides are found in VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c7200cc8-0566-4f04-b76f-e89fd6f102fe

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