

FNSSAM422 Implement promotional strategies for financial products and services

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with the FNS Financial Services Training Package Version 8.0. Supersedes and is equivalent to FNSSAM402 Implement a sales
	plan.

Application

This unit describes the skills and knowledge required to prepare, implement and review a promotional strategy for a product or service offered by a financial services organisation.

The unit applies to individuals who work under a level of supervision but have responsibility for collating, coordinating and reviewing strategic activities.

Work functions in the occupational areas where this unit may be used are subject to regulatory requirements. Users are advised to check with the relevant regulatory authorities to confirm those requirements.

Unit Sector

Sales and marketing

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Prepare to implement promotional strategy	1.1 Analyse promotional strategy and clarify budget and timeframe targets
	1.2 Use existing promotional package materials that meet requirements of promotional strategy, to enhance business corporate image and satisfy required legislation, regulations and codes of practice
2. Initiate promotional strategy	2.1 Identify distribution channels and reach agreements for providing products and/or services
	2.2 Train personnel in product and service knowledge and client

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ELEMENT	PERFORMANCE CRITERIA
	service skills 2.3 Distribute promotional materials to personnel through
3. Review promotional strategy	established distribution channels within required timeframes 3.1 Establish criteria to measure effectiveness of strategy and performance criteria for personnel and distribution channels,
	and monitor attainment of targets 3.2 Adjust strategy or product and service distribution as required 3.3 Contribute feedback on implementation of promotional
	strategy and planning process

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Oral communication	Participates in verbal exchanges and clearly explains detailed information using language, tone and pace appropriate to audience
	Uses active listening and questioning techniques to clarify and convey information and to obtain feedback
Reading	Analyses a range of textual information from a variety of sources and collates and distributes according to specific requirements
Writing	Prepares a range of materials suited to specific purposes and audiences using appropriate format, clear language and accurate spelling and grammar
Planning and organising	 Uses existing structures and systems when developing plans for complex activities, monitors achievement against goals, budgets and timeframes, and makes adjustments if required Plans, organises and implements activities for staff and others to ensure organisational training goals are met
Technology	Uses the main features and functions of digital systems and tools to access information, identify trends and manipulate data to assist in the development of strategies

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Unit Mapping Information

Supersedes and is equivalent to FNSSAM402 Implement a sales plan.

Links

 $\label{lem:companion} \begin{tabular}{ll} Companion Volume Implementation Guide is found on VETNet-https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c7200cc8-0566-4f04-b76f-e89fd6f102fe-pages/TrainingDocs.aspx?q=c7200cc8-0566-4f04-b76f-e89fd6f102fe-pages/TrainingDocs.aspx?q=c7200cc8-0566-4f04-b76f-e89fd6f102fe-pages/TrainingDocs.aspx?q=c7200cc8-0566-4f04-b76f-e89fd6f102fe-pages/TrainingDocs.aspx?q=c7200cc8-0566-4f04-b76f-e89fd6f102fe-pages/TrainingDocs.aspx?q=c7200cc8-0566-4f04-b76f-e89fd6f102fe-pages/TrainingDocs.aspx?q=c7200cc8-0566-4f04-b76f-e89fd6f102fe-pages/TrainingDocs.aspx?q=c7200cc8-0566-4f04-b76f-e89fd6f102fe-pages/TrainingDocs.aspx.q=c7200cc8-0566-4f04-b76f-e89fd6f102fe-pages/TrainingDocs.aspx.q=c7200cc8-0566-4f04-b76f-e89fd6f102fe-pages/TrainingDocs.aspx.q=c7200cc8-0566-4f04-b76f-e89fd6f102fe-pages/TrainingDocs.aspx.q=c7200cc8-0566-4f04-b76f-e89fd6f102fe-pages/TrainingDocs.aspx.q=c7200cc8-0566-4f04-b76f-e89fd6f102fe-pages/TrainingDocs.aspx.q=c7200cc8-0566-4f04-b76f-e89fd6f102fe-pages/TrainingDocs.aspx.q=c7200cc8-0566-4f04-b76f-e89fd6f102fe-pages/TrainingDocs.aspx.q=c7200cc8-0566-4f04-b76f-e89fd6f102fe-pages/TrainingDocs.aspx.q=c7200cc8-0566-4f04-b76f-e89fd6f102fe-pages/TrainingDocs.aspx.q=c7200cc8-0566-4f04-b76f-e89fd6f102fe-pages/TrainingDocs.aspx.q=c7200cc8-0566-4f04-b766$

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