

Australian Government

Department of Education, Employment and Workplace Relations

FDFBP2003A Operate the carton packing process

Release: 1



FDFBP2003A Operate the carton packing process

Modification History

This unit supersedes and is equivalent to FDFBPCPPA Operate the carton packing process.

Unit Descriptor

| Unit descriptor | This unit covers the skills and knowledge required to set up, operate and shut down a range of semi-automated and automated bottling and packaging equipment involved in the carton packing process. |
|-----------------|--|
|-----------------|--|

Application of the Unit

| This unit has application in a wine operations bottling and packing environment. It typically targets the worker responsible for applying basic operating principles to the operation and monitoring of a |
|---|
| carton packing process and associated equipment. |

Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Not applicable.

Employability Skills Information

Elements and Performance Criteria Pre-Content

Not applicable.

Elements and Performance Criteria

| ELEMENT | PERFORMANCE CRITERIA |
|---|---|
| Elements describe the essential outcomes of a unit of competency. | Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide. |
| Prepare to operate carton packing equipment | Product and materials are confirmed and available to meet carton packing requirements Product and materials are prepared to meet carton packing requirements Services are confirmed as available and ready for operation Carton packing equipment is prepared and checked to confirm readiness for use Equipment is set to meet carton packing requirements |
| Operate and monitor the carton packing process | Carton packing equipment is started up according to workplace procedures Control points are monitored to confirm performance is maintained within specification Cartons are packed according to specification Carton packing equipment is monitored to confirm operating condition Out-of-specification end product, process and equipment performance is identified, rectified and/or reported |
| Shut down the carton packing process | Carton packing equipment is shut down according to workplace procedures Carton packing equipment is prepared for cleaning Waste generated by both the process and cleaning procedures is collected, treated and disposed of, or recycled according to workplace procedures Work is conducted in accordance with workplace environmental guidelines |
| Record information | Workplace information is recorded in appropriate format |

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

Note: The following required skills should be applied as appropriate to the equipment and processes that are used in the particular winery or workplace.

Ability to:

- Access workplace information to identify carton packing requirements
- Select, fit and use appropriate personal protective clothing and/or equipment
- Confirm supply of necessary materials and services, including:
- checking product to be packed meets specification
- checking bottles and cartons used meet size and type specification and quality and hygiene standards
- confirming compressed air, power and vacuum, if required, are available to equipment
- Liaise with other work areas, which may include:
- maintenance personnel
- quality assurance personnel
- materials supply
- cellar
- bottle or softpack filling operators
- labelling operators
- Confirm equipment status and condition. This may include completing a test run, making minor adjustments as required and confirming that:
- multi-lane bottle diverters on infeed conveyors are operational
- vacuum is operational
- any adjacent coding equipment is set up and operational
- line controls (conveyors) are operational
- line lube is operational and being correctly applied
- all hotmelt guns or jets are operational
- equipment is set for correct carton, cask and bottle dimensions
- check weigher is operational
- Set up and start up the process
- Monitor the process and equipment operation to identify out-of-specification results or non-compliance. This can involve monitoring:
- compressed air pressure
- vacuum pressure
- hotmelt units are maintained at correct adhesive level
- the ongoing supply and quality of product to be packed
- the ongoing quality and appearance of product once packed and sealed
- vacuum cups are picking up properly

REQUIRED SKILLS AND KNOWLEDGE

- hot glue strokes are correct length and producing a firm seal
- check weigher is rejecting underweight (short supplied) cartons
- Monitor supply and flow of product and materials to and from the process
- Take corrective action in response to out-of-specification results or non-compliance
- Report and/or record corrective action as instructed
- Sort, collect, treat, recycle or dispose of waste
- Shut down equipment in response to an emergency situation
- Shut down equipment in response to routine shutdown requirements. This may include removing product or consumables from the line
- Prepare equipment for cleaning. This may involve draining and/or dismantling equipment, and removing waste either manually or by rinsing, in preparation for cleaning and sanitation
- Record workplace information
- Maintain work area to meet housekeeping standards
- Clean and sanitise equipment according to enterprise procedures
- Take samples according to enterprise procedures
- Conduct tests according to enterprise procedures
- Carry out routine maintenance according to enterprise procedures
- Handle spirits according to enterprise procedures
- Identify, rectify and/or report environmental non-compliance according to enterprise procedures
- Use oral communication skills/language to fulfil the job role as specified by the organisation, including questioning, active listening, asking for clarification and seeking advice from supervisor
- Work cooperatively within a culturally diverse workforce

Required knowledge

Note: The following required knowledge should be applied as appropriate to the equipment and processes that are used in the particular winery or workplace.

Knowledge of:

- Purpose and principles of carton packing equipment
- Key features of carton packing equipment and components
- Links to related processes
- Stages and changes which occur during the process
- Effect of process stages on end product
- Quality characteristics and uses of end product
- Effect of product and materials on process outcomes
- Emergency and troubleshooting procedures
- Process specification, procedures and operating parameters
- Equipment and instrumentation components, purpose and operation

REQUIRED SKILLS AND KNOWLEDGE

- Basic operating principles of process control systems where relevant
- Services required
- Significance and methods of monitoring control points
- Common causes of variation and corrective action required
- Occupational health and safety (OHS) hazards and controls
- Routine maintenance requirements
- Lock-out and tag-out procedures
- Procedures and responsibility for reporting problems
- Environmental issues and controls
- Shutdown sequence
- Shutdown and cleaning requirements associated with changeovers and types of shutdown
- Collection, treatment and handling requirements for waste generated by process and cleaning operation
- Recording requirements and procedures
- Cleaning and sanitation procedures where relevant
- Sampling procedures where relevant
- Testing procedures where relevant
- Routine maintenance procedures where relevant
- Spirit handling requirements and procedures where relevant

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

| | r |
|--|--|
| Overview of assessment | Assessment must be carried out in a manner that recognises the cultural and literacy requirements of the assessee and is appropriate to the work performed. Competence in this unit must be achieved in accordance with food safety standards and regulations. |
| Critical aspects for assessment and evidence required to demonstrate competency in this unit | Evidence of ability to: conduct pre-start checks on machinery used for carton packing start, operate, monitor and adjust process equipment |

| EVIDENCE GUIDE | |
|--|---|
| | to achieve required quality outcomes take corrective action in response to typical faults and inconsistencies complete workplace records as required apply safe work practices and identify OHS hazards and controls safely shut down equipment. |
| Context of and specific resources for assessment | Assessment must occur in a real or simulated workplace where the assessee has access to: |
| | personal protective clothing and equipment as required work procedures, including advice on company practices, safe work practices, food safety, quality and environmental requirements instructions, information, specifications and schedules as required equipment, services and corresponding information as required products and materials as required internal and external customers and suppliers as required cleaning procedures, materials and equipment as required |
| | documentation and recording requirements and procedures. |
| Method of assessment | This unit should be assessed together with other units of competency relevant to the function or work role. |
| Guidance information for assessment | To ensure consistency in one's performance, competence should be demonstrated on more than one occasion over a period of time in order to cover a variety of circumstances, cases and responsibilities, and where possible, over a number of assessment activities. |

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the

RANGE STATEMENT

performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

| Policies and procedures | Work is carried out in accordance with workplace procedures, licensing requirements and legislative requirements |
|-------------------------|---|
| Workplace information | Workplace information can include: Standard Operating Procedures (SOPs) specifications production schedules or instructions work notes Material Safety Data Sheets (MSDS) manufacturer instructions verbal direction from manager, supervisor or senior operator |
| Equipment | Equipment may include a range of carton packing machinery, such as: drop, wrap, cluster and place packers multi-lane bottle diverters on infeed conveyors check weighers sealers and hotmelt units |
| Products and materials | Products and materials may include: cartons, and bottles and softpacks (any size) of still wine, sparkling wine, fortified wine, spirits and related drink products |
| Equipment status | Confirming equipment status involves: checking that hygiene and sanitation standards, safety standards and pre-start requirements are met and that equipment is operational checking operation or calibration of measuring instrumentation |
| Services | Services may include: power compressed air water vacuum |
| Monitoring the process | Monitoring the process may involve: |

| RANGE STATEMENT | | |
|--|---|--|
| | • the use of production data, such as performance control charts | |
| Process operation and monitoring functions | Process operation and monitoring functions may be:manual or involve the use of a process control system | |
| Control points | Control points refer to those key points in a work process that must be monitored and controlled. These include: food safety (critical) quality and regulatory control points | |
| Information systems | inspection points Information systems may be: print or screen based | |

Unit Sector(s)

| Unit sector | Wine operations |
|-------------|-----------------|
|-------------|-----------------|

Custom Content Section

Not applicable.