

# FBPTEC3006 Work with flours and baking additives

Release: 1

## FBPTEC3006 Work with flours and baking additives

## **Modification History**

Release	Comments	
Release 1	This version released with FBP Food, Beverage and Pharmaceutical Training Package Version 6.0.	

# **Application**

This unit of competency describes the skills and knowledge required to work with different types of grains, flours and leavening agents that are used to produce bakery products, including bread, pastries, cakes and biscuits.

Users should note that other baking ingredients such as eggs, sugar, fats and oils, nuts and dried fruit are included in FBPTEC3005 Work with bakery ingredients, their functions and interactions.

This unit applies to individuals who work in commercial or high volume bakeries. It typically applies to the production worker responsible for producing baked products, where a knowledge of ingredients and how they react during processing is essential for maintaining product quality and consistency and will assist with identifying common processing faults and the corrective actions to be applied.

All work must be carried out to comply with workplace procedures according to state/territory health and safety and food safety regulations, legislation and standards that apply to the workplace.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

# Pre-requisite Unit

Nil

#### **Unit Sector**

Technical (TEC)

#### **Elements and Performance Criteria**

Elements	Performance Criteria	
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.	

Approved Page 2 of 4

Elements	Performance Criteria			
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.			
1. Identify different flour	1.1 Identify characteristics of flour produced from different grains			
types, their properties and uses	1.2 Identify the purpose of flour in bakery products			
	1.3 Identify each component of flour, including protein quality and quantity, fibre content, starch levels and damaged starch, fats/oils, natural sugars and moisture contents			
	1.4 Identify the different types and/or grades of flour available to produce baked products			
	1.5 Identify storage requirements of flour to maintain quality			
	1.6 Recognise common faults that can occur in baked products that are related to flour			
	1.7 Identify common food safety hazards and allergies related to flour			
	1.8 Determine the hazards related to working with flour, and how the associated risks can be managed			
2. Work with leavening agents	2.1 Identify different types of leavening agents and how they ferment in the baking process			
	2.2 Recognise the impact of leavening agents on baked products			
	2.3 Identify the storage requirements for leavening agents to ensure viability			
	2.4 Recognise the various ways that leavening agents can be used in baked products			
	2.5 Recognise common faults that can occur in baked products that are related to fermentation			
	2.6 Identify common food safety hazards related to leavening agents and fermentation			
	2.7 Determine the hazards related to working with leavening agents, and how the associated risks can be managed			
3. Work with bakery	3.1 Identify typical additives that are used to produce baked products			
additives	3.2 Recognise the purpose of different additives and their effect on baked products			
	3.3 Identify the storage requirements for bakery additives to ensure viability			
	3.4 Recognise common faults that can occur in baked products that are related to additives			
	3.5 Identify common food safety hazards related to bakery additives,			

Approved Page 3 of 4

Elements	Performance Criteria		
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstra achievement of the element.		
	and how they are controlled  3.6 Determine the hazards related to working with bakery additives, and how the associated risks can be managed		

### **Foundation Skills**

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description		
Learning	Problem-solve issues with baking process and ingredients to ensure quality outcomes		
Reading	Interpret key information from Product Information Forms (PIFs labels, Certificates of Analyses and workplace documents)		
Oral communication	Use industry terminology when referring to ingredients and their properties		

# **Unit Mapping Information**

Code and title current version	Code and title previous version	Comments	Equivalence status
FBPTEC3006 Work with flours and baking additives	Not applicable	The unit has been created to address a skill or task required by industry that is not covered by an existing unit	Newly created

#### Links

Companion Volumes, including Implementation Guides, are available at VETNet: - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=78b15323-cd38-483e-aad7-1159b570a5c4">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=78b15323-cd38-483e-aad7-1159b570a5c4</a>

Approved Page 4 of 4