



Australian Government

FBPOPR3009 Participate in sensory analyses

Release: 1

FBPOPR3009 Participate in sensory analyses

Modification History

Release	Comments
Release 1	This version released with FBP Food, Beverage and Pharmaceutical Training Package Version 6.0.

Application

This unit of competency describes the skills and knowledge required to participate in sensory analyses of food products and ingredients.

This unit applies to individuals who work in the food processing industry within a team. It covers analyses of food product or ingredients using taste, texture, appearance and smell.

All work must be carried out to comply with workplace procedures according to state/territory health and safety regulations, legislation and standards that apply to the workplace.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Operational (OPR)

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare to conduct sensory analysis	1.1 Interpret work instructions from supervisor and clarify where required 1.2 Identify health and safety hazards and ensure controls are in place 1.3 Wear appropriate personal protective clothing and equipment and ensure correct fit 1.4 Ensure that personal conduct and the test environment are

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<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	appropriate to conducting sensory analysis 1.5 Recognise any personal sensory blind spots
2. Conduct sensory analysis	2.1 Ensure that samples are available for analysis 2.2 Use the correct method and criteria for sampling according to workplace procedures and requirements 2.3 Analyse samples using analysis criteria 2.4 Identify and report defects or abnormalities in sample 2.5 Record results according to workplace procedures

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	Interpret standard operating procedures (SOPs), specifications and sampling plans
Writing	Complete sampling records using electronic, digital and/or paper-based formats
Oral communication	Use industry terminology to describe sensory properties of samples

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
FBPOPR3009 Participate in sensory analyses	FBPOPR2014 Participate in sensory analyses	Unit code updated to better match complexity of work task Minor changes to Performance Criteria to	Equivalent

Code and title current version	Code and title previous version	Comments	Equivalence status
		clarify intent Foundation Skills refined Performance Evidence clarified Minor changes to Knowledge Evidence and Assessment Conditions	

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=78b15323-cd38-483e-aad7-1159b570a5c4>