

FBPGPS2002 Operate a complecting process

Release: 1

FBPGPS2002 Operate a complecting process

Modification History

Release	Comments	
	This version released with FBP Food, Beverage and Pharmaceutical Training Package version 1.0.	

Application

This unit of competency describes the skills and knowledge required to set up, operate, adjust and shut down a complector used to produce pastry margarine.

This unit applies to individuals who apply basic operating principles to the operation and monitoring of complecting equipment in an edible oils production environment.

All work must be carried out to comply with workplace procedures, in accordance with State/Territory work health and safety, and food safety regulations, legislation and standards that apply to the workplace.

No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Grocery and Product Supplies (GPS)

Elements and Performance Criteria

Elements	Performance Criteria	
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.	
1. Prepare the complector and related equipment for operation	TI / Identity and confirm cleaning and maintenance redifferents a	
	1.3 Fit and adjust machine components and related attachments	
	1.4 Enter processing or operating parameters according to safety and	

Approved Page 2 of 4

Elements	Performance Criteria		
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.		
	production requirements		
	1.5 Check and adjust equipment performance to ensure optimum performance		
	1.6 Conduct pre-start checks according to operator instructions		
2. Operate and monitor the complector process	2.1 Start up and operate the equipment according to work health and safety and operating procedures		
	2.2 Monitor equipment to identify variation in operating conditions		
	2.3 Identify variation in equipment operation and report maintenance requirements		
	2.4 Confirm that specifications are met at each stage		
	2.5 Identify, rectify or report out-of-specification product and process outcomes		
	2.6 Maintain the work area according to workplace guidelines		
	2.7 Enter workplace records in required format		
3. Shut down the complector process	3.1 Identify the appropriate shutdown procedure		
	3.2 Shut down the process safely according to operating procedures		
	3.3 Identify and report maintenance requirements		

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description	
Reading	Read and interpret standard operating procedures for the complecting process	
Writing	 Complete records according to workplace guidelines on paper-based and electronic media 	
Numeracy	Monitor control points for time and temperature measurements	
Navigate the world of work	 Apply workplace procedures to own role and responsibilities Understand main tasks, responsibilities and boundaries of own 	

Approved Page 3 of 4

Skill	Description	
	role, including use of personal protective clothing and equipment, housekeeping standards and environmental care requirements	
	Maintain a clean and hazard-free work area	
	Maintain hygiene standards	
Interact with others	Report operational and safety information to relevant personnel using required communication method	
Get the work done	Solve routine problems according to workplace guidelines are using experience of past solutions	

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
FBPGPS2002 Operate a complecting process	FDFGPS2002A Operate a complecting process	Updated to meet Standards for Training Packages	Equivalent unit

Links

Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=78b15323-cd38-483e-aad7-1159b570a5c4

Page 4 of 4 Skills Impact