

# DEFRI002B Conduct risk assessment in a Defence environment

Release: 2



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### **Modification History**

Release	TP Version	Comments	
2	DEF12V2	Layout adjusted. No changes to content.	
1	DEF12V1	Primary release.	

## **Unit Descriptor**

This unit covers the competency required to identify and assess risk in preparation for the treatment of that risk.

This competency would normally apply to personnel working at a relatively simple and routine level, in which they use established organisational policy and procedures. Personnel would normally have local supervisory/management responsibility and apply known solutions to a variety of predicable problems.

The unit covers the first four steps of the risk management process and provides the skills and knowledge required to conduct a risk assessment. It does not deal with the treatment of risk; this is covered in the unit DEFRI001B Treat risk within Defence at an operational level.

## Application of the Unit

As agreed in the creation of this Training Package, applications for units transferred from the PUA00 Public Safety Training Package will be developed as part of continuous improvement plans, and taking into account the change in Unit of Competency format as detailed in templates for Streamlined Training Packages.

## Licensing/Regulatory Information

Not applicable.

## **Pre-Requisites**

Not applicable.

## **Employability Skills Information**

This unit contains employability skills.

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## **Elements and Performance Criteria Pre-Content**

Elements describe the essential outcomes of a Unit of Competency.

Performance Criteria describe the required performance needed to demonstrate achievement of the element. Where *bold italicised* text is used, further information is detailed in the Required Skills and Knowledge and/or the Range Statement. Assessment of performance is to be consistent with the Evidence Guide.

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#### **Elements and Performance Criteria**

#### **ELEMENT**

#### PERFORMANCE CRITERIA

- 1. **Establish the risk context** 1.1 Aims, objectives, scope and boundaries of the *risk* assessment are clearly defined in accordance with organisational policies and procedures.
  - 1.2 Risk evaluation criteria is identified and confirmed as contained in organisational policies, procedures or supervisors' guidance.
  - 1.3 Structure for the planning required to conduct a risk assessment is determined.
  - 1.4 Aims and objectives of stakeholders are identified and recorded in accordance with workplace procedures and guidelines.
- 2. Identify risk
- 2.1 All possible sources of risk which may impact on the situation or objectives are identified and recorded in accordance with workplace procedures and guidelines.
- 2.2 Sources of risk are identified from the perspective of all stakeholders.
- 2.3 Risks are identified using a specified methodology or tool in accordance with workplace procedures and guidelines.
- 2.4 Stakeholders are consulted during the risk identification process to finalise a list of risks.
- 3. Analyse risk
- 3.1 Potential consequence of a risk and the likelihood of that consequence are estimated.
- 3.2 Risks are analysed using a specified method or tool in accordance with the organisations policies and procedures.
- 3.3 Levels of risk are determined, documented and communicated in accordance with the organisational policies and procedures.
- 4. Evaluate risk
- 4.1 Levels of risk are prioritised for treatment.
- 4.2 Calculated level of risk is compared to the established risk evaluation criteria, and communicated to supervisors.
- 4.3 Risks are monitored and reviewed until appropriate treatment measures have been implemented.

## Required Skills and Knowledge

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#### **Required Skills**

- read and understand the organisation's plans, policies and procedures
- critically evaluate an operational situation by listening, observing and clarifying information with supervisor
- follow instructions/directives and report information
- make notes of observations
- voice personal view to the review process
- communicate with stakeholders and convey information, including:
  - listening
  - questioning
  - paraphrasing
  - clarifying
  - summarising
- interpersonal
- participate in the team
- provide and receive feedback in a constructive manner
- problem solving skills for a defined range of problems
- represent mathematical ideas in appropriate format
- analytical and probing

#### Required Knowledge

- organisational policies, procedures and guidelines
- aims and objectives of the task
- risk management terminology and language in accordance with relevant standards (risk, hazard, risk assessment, risk management and risk treatment)
- techniques/methods used to identify or analyse information
- specified methods or tools endorsed by an organisation and provided for use in the identification and analysis of risk
- verbal and non-verbal communication techniques including language style, active listening
- written communication to a level required to complete workplace forms and reports
- techniques for giving and receiving feedback in a constructive manner
- · team work principles and strategies
- techniques for supporting others

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#### **Evidence Guide**

Critical aspects for assessment and evidence required to demonstrate competency in this unit Assessment must confirm the ability to define and identify risk language, definitions and terminology. Evidence must also be provided of stakeholders' involvement throughout the process and that an informed analysis of the risks has been undertaken using tools and methodology approved by the organisation.

#### Consistency in performance

Competency should be demonstrated by gathering evidence over a range of workplace scenarios, using a variety of tools and methodology and should include the assessment of a variety of risks that may adversely impact on the organisation.

## Context of and specific resources for assessment

#### Context of assessment

Competency should be assessed in the workplace or under conditions that accurately simulate the workplace.

#### Specific resources for assessment

Access to:

- organisational documentation
- relevant organisational standards
- appropriate tools and methods used within the organisation

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## **Range Statement**

The Range Statement relates to the Unit of Competency as a whole. It allows for different work environments and situations that may affect performance. *Bold italicised* wording in the Performance Criteria is detailed below.

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Risks that may impact on	Technical
objectives may include:	Economic
	Actual events
	Political circumstances
	Human behaviour
	• Financial
	• Safety
	Security
	Environmental
	Conflict
Organisational policies or	Organisational charter/business plan
procedures may include:	Commonwealth and state/territory legislative
1	requirements eg WHS Act
	Industry standards and codes of practice
	• ASNZS 4360:1999
	Defence Safety Manual
	Defence Risk Management Manual
Structure must include:	Depth of assessment
	Approach taken to conduct the assessment
	Amount of documentation required
	Analysis tools which are required to conduct the
	assessment
Stakeholders may include:	Those people, organisations and other interested
, and the second	parties (both internal and external) who may affect,
	be affected by, or perceive themselves to be affected
	by, a decision or activity
Specified methods or tools	• Qualitative
may be:	Semi-quantitative
	Quantitative
	Or a combination of the three
Specified methods or tools	Brainstorming
may include:	Focus groups
	Expert judgement
	SWOT analysis
	Analysis of risk registers
	Examining any available data eg audit
	results/incident reports

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•	Nomogram
•	A risk matrix
•	Scenario analysis
•	Business continuity planning

## **Unit Sector(s)**

Not applicable.

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