

Australian Government

Assessment Requirements for DEFCHP009 Conduct Moral Injury Pastoral Narrative Disclosure (PND)

Release: 1

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Modification History

Release 1. This is the first release of this unit of competency in the DEF Defence Training Package.

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least one occasion and include:

- adhering to faith standards, organisational policies and procedures
- analysing and evaluating information
- analysing complex personal issues
- applying active listening skills
- applying counselling skills
- applying Pastoral Narrative Disclosure (PND) stages, as required
- determining the current status of a member and family in relation to:
 - level of Moral Injury
 - · level of risk associated with self-harm that may require immediate intervention
 - readiness for change
- maintaining and developing relationships
- maintaining records in accordance with organisational policies
- making referrals to support services
- planning Moral Injury PND process
- · selecting a language style suitable to the member and context to establish rapport
- showing respect to the member by allowing them to express themselves without judgement
- summarising and clarifying ideas
- using a variety of verbal and non-verbal communication techniques, including body language, language style and gestures
- using the Moral Injury screening tool.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- · identify the five themes and symptoms that cause a member to suffer Moral Injury
- interpersonal communication skills
- Rapport including establishing trust between member and chaplain, who ensures (caveats

permitting) absolute confidentiality

- Reconnection and Referral which involves the member engaging in self-care and, where applicable, support and resources
- Reconstruction which involves rebuilding from the moral/ethical issues relating to the event and addresses feelings of grief, guilt, shame, anger, betrayal, trust and forgiveness
- record management in accordance with organisational policies
- Reflection which involves providing a narrative account, either oral, written or another medium, reflecting upon operational life journeys and their morally injurious experience
- relevant legislation, organisational policies and procedures
- Renewal which involves a member making amends and doing activities that are meaningful and purposeful in life by relinking with family, friends, workplace, community and the sacred/divine/God
- Restoration which involves the individual/organisation acknowledging grievances, and where possible, these being heard by the perpetrator or an organisational representative
- Review which involves the member's self-reflection regarding their morally injurious experience by examining conscience by considering past thoughts, words, actions and omissions, particularly regarding self-accusation/s
- Ritual which involves conducting rites, either formal or informal, secular or religious, expressing regret, naming mistakes, seeking self-forgiveness, forgiveness and reconciliation from significant others or a sacred source.

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the candidate's needs.

Assessment must occur in workplace operational situations. Where this is not appropriate, assessment must occur in simulated workplace operational situations that reflect workplace conditions.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- relevant materials, tools, equipment and personal protective equipment (PPE) currently used in the industry
- applicable documentation, including workplace procedures, regulations, codes of practice and operation manuals
- acceptable means of assessment that assesses all the elements and performance criteria.

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Links

Companion Volume Implementation Guides are found on VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=6bdbab1e-11ed-4bc9-9cba-9e1a55d4e4a9